

## Current Events Article Reflection Paper

**Due Date:** 11:59 p.m. EST, Sunday of Unit 5

**Points:** 100

### Overview:

As you delve further into Psychology, there are so many topics that can be of interest to you! As new research is conducted, we learn new and exciting information about topics that may affect our lives or the lives of people we know. The New York Times is a great resource for finding articles on current events about Psychology. For this assignment, you will learn more about a topic of interest to you by choosing a New York Times article from the list below and writing a 3-page reflection paper about it.

### Instructions:

**\*\*NOTE:** You will need to create a free account with the New York Times to have full access to the articles. See instructions for creating an account with your Post student email in the Unit resources.

In your reflection paper, you will address the following six (6) content components:

1. Summarize the main ideas presented in the article.
2. Discuss something new that you learned.
3. State whether you agree or disagree with the main ideas presented in the article, and explain why you agree or disagree.
4. Discuss how you might apply what you've learned to your own life.
5. Research additional information related to this topic, and include a discussion of what you found most interesting. Include the link to the source you have chosen.
6. Discuss at least one idea/question for follow-up research on this topic (do not use the follow up question(s) provided in the articles).

### Requirements:

- This reflection paper should be a minimum of three (3) full pages in length. The page requirement does *not* include the title and reference pages.
- Writing should be in paragraph form, double-spaced, with one-inch margins on all sides.
- Reference the New York Times article using the following format:

Example:

Author, A. A., & Author, B. B. (Year of publication, Month Day). Title of the article. *Title of Online Periodical*. Retrieved from <http://www.nytimes.com/restofaddress>

**List of New York Times articles to choose from:**

Bakalar, N. (2019, March 15). Can TV dumb you down? *The New York Times*. Retrieved from <https://www.nytimes.com/2019/03/15/well/mind/tv-television-memory-brain-adults.html>

Brody, J. E. (2019, April 29). Virtual reality as therapy for pain. *The New York Times*. Retrieved from <https://www.nytimes.com/2019/04/29/well/live/virtual-reality-as-therapy-for-pain.html>

Carey, B. (2019, April 13). Doctors use electrical implant to aid brain-damaged woman. *The New York Times*. Retrieved from <https://www.nytimes.com/2019/04/13/health/implant-brain-injury.html>

Carey, B. (2019, April 29). In month after '13 Reasons Why' debut on Netflix, study finds teen suicide grew. *The New York Times*. Retrieved from <https://www.nytimes.com/2019/04/29/health/13-reasons-why-teen-suicide.html>

Murphy, K. (2019, April 18). Can botox and cosmetic surgery chill our relationships with others? *The New York Times*. Retrieved from <https://www.nytimes.com/2019/04/18/well/mind/can-botox-and-cosmetic-surgery-chill-our-relationships-with-others.html>

Reynolds, G. (2019, March 19). Broken-heart syndrome is not all in the head. *The New York Times*. Retrieved from <https://www.nytimes.com/2019/03/19/well/mind/broken-heart-syndrome-is-not-all-in-the-head.html>

Reynolds, G. (2019, May 1). How exercise affects our memory. *The New York Times*. Retrieved from <https://www.nytimes.com/2019/05/01/well/move/how-exercise-affects-our-memory.html>

Richtel, M. (2019, April 5). The latest in military strategy: Mindfulness. *The New York Times*. Retrieved from <https://www.nytimes.com/2019/04/05/health/military-mindfulness-training.html>

Schiffman, R. (2019, March 28). Can what we eat affect how we feel? *The New York Times*. Retrieved from <https://www.nytimes.com/2019/03/28/well/eat/food-mood-depression-anxiety-nutrition-psychiatry.html>

Be sure to read the criteria, by which your paper will be evaluated *before* you write and again *after* you write.

### Evaluation Rubric for *Current Events Article Reflection* Assignment

<b>CRITERIA</b>	<b><i>Deficient</i></b>	<b><i>Development Needed</i></b>	<b><i>Proficient</i></b>	<b><i>Exemplary</i></b>
	<b>0 – 5 points</b>	<b>6 – 7 points</b>	<b>8 points</b>	<b>9 – 10 points</b>
<b>Summarize the main ideas presented in the article.</b>	Component is minimally or not addressed.	Component is somewhat addressed.	Component is fairly well addressed.	Component is thoroughly addressed.
<b>Discuss something new that you learned.</b>	Component is minimally or not addressed.	Component is somewhat addressed.	Component is fairly well addressed.	Component is thoroughly addressed.
<b>State whether you agree or disagree with the main ideas presented in the article, and explain why you agree or disagree.</b>	Component is minimally or not addressed.	Component is somewhat addressed.	Component is fairly well addressed.	Component is thoroughly addressed.
<b>Discuss how you might apply what you've learned to your own life.</b>	Component is minimally or not addressed.	Component is somewhat addressed.	Component is fairly well addressed.	Component is thoroughly addressed.
<b>Research additional information related to this topic, and include a discussion of what you found most interesting. Include the link to the research source you have chosen.</b>	Component is minimally or not addressed.	Component is somewhat addressed.	Component is fairly well addressed.	Component is thoroughly addressed.
<b>Discuss at least one idea/question for follow-up research on this topic.</b>	Component is minimally or not addressed.	Component is somewhat addressed.	Component is fairly well addressed.	Component is thoroughly addressed.
	<b>0 – 8 points</b>	<b>9 – 11 points</b>	<b>12 – 13 points</b>	<b>14 – 15 points</b>
<b>Length Requirements</b>	Body of paper is less than two full pages in length, with one-inch margins, and line spacing is double-spaced.	Body of paper is two pages in length, with one-inch margins, and line spacing is double-spaced.	Body of paper is between two and three full pages in length, with one-inch margins, and line spacing is double-spaced.	Body of paper is three or more pages in length, with one-inch margins, and line spacing is double-spaced.

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	<b><i>0 – 8 points</i></b>	<b><i>9 – 11 points</i></b>	<b><i>12 – 13 points</i></b>	<b><i>14 – 15 points</i></b>
<b>Structure and Flow</b>	Flow is poor. Paragraphing is inappropriate. Transitions are minimal or absent. Significant redundancy is evident.	Flow is adequate. Paragraphs may be too long or too short. Transitions are minimal, and redundancy is evident.	Flow is good. Paragraphing is mostly appropriate. Transitions are present, and redundancies are minimal.	Flow is excellent. Paragraphing is clear, and transitions are smooth and consistent. Inappropriate redundancies are absent.
	<b><i>0 – 5 points</i></b>	<b><i>6 – 7 points</i></b>	<b><i>8 points</i></b>	<b><i>9 – 10 points</i></b>
<b>Clear and Professional Writing and Format</b>	Errors impede professional presentation; guidelines not followed. The APA citation for the article is not included.	Numerous errors somewhat interfere with professional presentation. The APA citation for the article is included but contains numerous errors.	Few errors that do not impede professional presentation. The APA citation for the article is included, with little to no errors.	Writing and format are clear, professional, and error-free. The correct APA citation for the article is included.