

IHP 315 Module Six Case Study Guidelines and Rubric

After reading and reflecting on the NEJM case [A 65-Year-Old Woman With an Incorrect Operation on the Left Hand](#), explain how you would, in the role of risk manager of this facility, create a safety learning opportunity from the clinical situation that is described. Be specific in your response, providing two methods with a potential timeline for implementation. Also, how would you communicate these strategies to health team members within the organization to increase the likelihood of their success? Explain and defend your responses to the aforementioned using at least two evidence-based sources.

Be sure to address the following elements:

- Describe the safety learning opportunity you would create to address the specific case study, proposing at least two methods in your learning opportunity. Be specific and explain why you chose this specific course of action.
- Create a hypothetical but realistic timeline for implementing your strategy.
- Develop a plan to communicate your strategies to the team members within the organization. Explain why you think this will increase their likelihood of success.
- Explain and defend your strategies using at least two evidence-based sources.

Guidelines for Submission: Your case study should be 2 to 3 pages in length with double spacing, 12-point Times New Roman font, one-inch margins, and sources cited using APA formatting.

Critical Elements	Exemplary	Proficient	Needs Improvement	Not Evident	Value
Safety Learning Opportunity: Methods	Meets “Proficient” criteria and includes exceptional detail in describing the chosen methods 100%	Describes safety learning opportunity utilizing two methods with supporting rationale 85%	Describes safety learning opportunity but does not utilize at least two methods or lacks supporting rationale 55%	Does not describe a safety learning opportunity 0%	30
Timeframe for Implementation	Meets “Proficient” criteria and includes exceptional detail 100%	Creates a detailed timeline for implementing learning strategy 85%	Creates a timeline for implementation but with significant gaps in detail 55%	Does not create a timeline for implementing learning strategy 0%	25
Communication Plan	Meets “Proficient” criteria and includes exceptional detail 100%	Develops plan to communicate strategy with supporting rationale 85%	Develops plan to communicate strategy but with significant gaps in detail or lacking supporting rationale 55%	Does not develop plan to communicate strategy 0%	25

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Sources		Supports analysis and recommendations with at least two evidence-based sources 100%	Supports analysis and recommendations with only one evidence-based source, or uses sources that are not evidence-based 55%	Does not support analysis and recommendations with sources 0%	10
Articulation	Meets “Proficient” criteria and is presented in a professional format 100%	Submission has no major errors related to grammar, spelling, syntax, or organization 85%	Submission has some errors related to grammar, spelling, syntax, or organization that negatively impact readability and articulation of main ideas 55%	Submission has critical errors related to grammar, spelling, syntax, or organization that obstruct understanding 0%	10
Total					100%