



**STUDYDADDY**

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## Discussion Board Rubric

**Overview:**

The following discussion rubric is for this course only.

You must write original responses "posts" that thoroughly answer the questions. You will use examples and references to support your opinions. You need to write your response to the discussion by Wednesday and participate in the discussion on at least two days of the week. Try to make your required replies to others before Sunday to earn full participation points for that and give others time to respond. You are encouraged to log into the discussion throughout the week. Please feel free to contribute to the conversation more than the minimum number of times.

**Instructions:**

Study the rubric to understand how you will be graded on your discussion post.

**Requirements:**

Most of a post must be written in your own words. If you quote or paraphrase, you must say where you got the information and use quotations marks. Provide the web link when referencing an online resource, including videos or articles. You will not receive credit if you reference a source without citation. Use the grammar and spelling tools to proof your work before you post. Your initial response needs to be at least 8-10 sentences. Responses to others do not have a length requirement, but they need to be long enough to make a strong statement and meet the requirements outlined in the rubric.

Discussions occur during the current unit. If you do not participate during the unit, you cannot make up the discussion. However, you are expected to respond with an initial reply for partial credit.

| CRITERIA  | Outstanding  | Good  | Fair   | Needs Improvement   |
|---|--|---|--|---|
|   | 8 points   | 6 points  | 4 points   | 2 points  |
| <b>Initial Response: 6d Integrating knowledgeable, reflective, and critical perspectives on early education.</b>          | The initial reflective response of 8 -10 sentences addresses all parts of the question. It demonstrates clear evidence of critical thinking, application, analysis, synthesis, and topic evaluation. It is characterized by the clarity of argument, depth of insight, originality, and relevance. | The initial reflective response of 8-10 sentences addresses all parts of the question and demonstrates some critical thinking but could be improved with more application, analysis, synthesis, and topic evaluation. | The initial response does not meet the sentence requirements or does not answer all parts of the question. Or it demonstrates a basic understanding of current concepts with insufficient evidence of critical thinking. | The initial response suggests limited understanding or relevance to the topic.        |
|   | 4 points   | 3 points  | 2 points   | 1 point   |
| <b>Response to Classmate or Instructor #1: 4d Reflecting on own practice to promote positive outcomes for each child.</b> | The reply is respectful and builds significantly on the other person's post by adding new information and sharing relevant experience or insight. Persuades the group to rethink, reflect upon, or evaluate the material being discussed.  | The reply is respectful and builds on the other person's post by adding new information and sharing relevant experience or insight.   | The reply is respectful but primarily summarizes content in the discussion without adding new information or insight.  | The reply is insensitive to others' feelings or demonstrates a limited understanding. |
|   | 4 points   | 3 points  | 2 points   | 1 point   |
| <b>Response to Classmate or Instructor #2: 4d Reflecting on own practice to promote positive outcomes for each child.</b> | The reply is respectful and builds significantly on the other person's post by adding new information and sharing relevant experience or insight. Persuades the group to rethink, reflect upon, or evaluate the material being discussed.  | The reply is respectful and builds on the other person's post by adding new information and sharing relevant experience or insight.   | The reply is respectful but primarily summarizes content in the discussion without adding new information or insight.  | The reply is insensitive to others' feelings or demonstrates a limited understanding. |

| CRITERIA                                       | Outstanding  | Good  | Fair  | Needs Improvement   |
|--|--|---|---|---|
|  | 4 points   | 3 points  | 2 points  | 1 point   |
| <b>Class Participation: Timeliness</b>         | The initial response to the discussion question was posted by Wednesday.   | The initial response to the discussion question was posted Thursday or Friday.  | The initial response to the discussion question was posted on Saturday.   | The initial response to the discussion was posted at the end of the unit on Sunday.                     |
|  | 5 points   | 4 points  | 3 points  | 1 point   |
| <b>Class Participation: Occurrence</b>         | The student posted three (3) times or more on at least two (2) days, of which none were Sunday.                                | The student posted three (3) times or more on two (2) or more days, of which one day was not Sunday.                            | The student posted three (3) times or more on only one (1) day, which was not Sunday.   | The student posted fewer than three (3) times. Or all participation occurred on Sunday.                 |
|  | 5 points   | 4 points  | 2 points  | 0 points  |
| <b>SS3 Grammar, Spelling, and Punctuation.</b> | There are at least three posts with no more than two (2) grammar, spelling, or punctuation errors combined on all three posts. | There are at least three posts with no more than four (4) grammar, spelling, or punctuation errors combined on all three posts. | There are at least three posts and no more than six (6) grammar, spelling, or punctuation errors combined on all three posts. | There are at least three posts but there are more than six (6) errors. Or there are fewer than 3 posts. |



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