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Book Review Rubric

Student: _____

Date: _____

Competency Category	1 - Not Yet	2 - Almost There	3 - Adequate	4 - Outstanding
Thesis	Review is not driven by a clear thesis	A thesis is articulated but does not drive the review	A thesis is clearly articulated & guides the review	A thesis is foundational to all aspects of the review creating strong sense of coherence
Book Summary	Review suggests unfamiliarity with the book's contents	Review suggests vague awareness of the book's contents	Review is aware of aspects of the book's contents, purpose and development	Review commands the book's contents, purpose, and development
Analysis	Review betrays an inability to process and dialogue with the book in a meaningful way	Dialogue with the book is weak, suggesting some inability to identify & interact with salient points	Dialogue with the book is fair, review identifies some salient points & interacts with them	Review demonstrates strong analytical skills and insightful dialogue with the book
Mechanics	Review has many errors; does not conform to college-level writing	Review has some errors but approaches college-level writing	Review has only a few errors & is generally consistent with the standards of college-level writing	Review has no errors; conforms to the standards of college-level writing
Style & Organization	Writing style is poor & distracting; review lacks structure	Writing style communicates, but evidences significant weaknesses, &/ or structure is vague	Writing style is mostly clear & coherent; structuring elements are evident	Writing style is coherent & demonstrates strong command of communication skills; structure is clear
Author & Context	No mention is made of the book's author(s) &/or the place of the book in the field of study	Passing mention is made of either the book's author(s) &/or the place of the book in the field of study	Some awareness of the book's author(s) is made, his/her qualifications for writing, & the place of the book in the field of study	Review demonstrates awareness of the book's author(s), background(s), & qualifications for writing; awareness of the place of the reviewed book in the larger field of study is suggested

Grade Assignment from total points: 24-20 (A); 19-15 (B); 14-11 (C); 10-7 (D); 6 (F)

Grade for Critical Book Review _____
Comments:



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