

Unit 2 Assignment: Children's Health through Play

Due Date: 11:59 pm EST Sunday of Unit 2

Points: 100

Overview:

In this assignment, you will be using what you have learned in this unit by planning a fun play activity for young children that might also give a 'heads up' in assessing for one or more of the health problems or disorders such as issues in vision, hearing, speech and language, or motor ability.

Instructions:

Using the attached template, create your play activity. You will address each point completely. Consult the attached sample for any questions you may have on the assignment. You will need to include the following:

- Identify the target child's age and what areas are being assessed?
- How can the activity be replicated in the home?
- What observations would indicate the need for further screening or referral?
- Use [Blooms Taxonomy](#) and list the action verbs to help you with your lesson objectives.

Requirements:

- Fill out and submit the attached template.

Be sure to read the criteria below by which your work will be evaluated before you write and again after you write.

Evaluation Rubric for Unit 2 Assignment

Criteria	Exemplary	Proficient	Needs Improvement	Deficient
NAEYC Standards	30 points	24-29 points	19-23 points	0-18 points
5c: Using own knowledge, appropriate early learning standards, and other resources to design, implement, and evaluate developmentally meaningful and challenging curriculum for each child.	The Activity is well developed and includes all four components: 1) an Early Learning Standard 2) A related Objective 3) an appropriate Assessment measure 4) Explicit instructional procedures, including opening, lesson content, and closing.	The Activity is based on an Early Learning Standard but is missing one of the other three components but is otherwise well-developed.	The Activity is based on an Early Learning Standard but is missing two of the other three components or is not well developed.	The Activity is missing the Early Learning Standard.
1b Knowing and understanding the multiple influences on development and learning. 3c Understanding and practicing responsible assessment to promote positive outcomes for each child.	Explicit instructional procedures allow the LEP to be easily implemented, and there is a suitable assessment plan for observing and recording data on all identified key objectives.	Sufficient instructional procedures allow the LEP to be easily implemented, and there is a suitable assessment plan for observing and recording data on all identified key objectives.	Vague instructional procedures allow the LEP to be easily implemented, and there is a suitable assessment plan for observing and recording data on all identified key objectives.	Missing or incomplete instructional procedures and assessment plan.
2c Involving Families and Communities in their Children's Development and Learning.	The Home School Connection is described in explicit detail.	The Home School Connection is described in sufficient detail.	The Home School Connection is described but lacks detail.	The Home School Connection is missing.
	10 points	8-9 points	6-7 points	0-5 points
SS3 Grammar, spelling, and sentence structure. The teacher is proficient in reading, writing, and mathematics. A proper APA format is utilized if applicable.	Guidelines followed Completely (all required template elements are present and complete). Writing and format are clear. Product is error-free (spelling, grammar, sentence structure). APA compliant (references).	Guidelines followed Completely (required template elements are present but may be missing minor detail). Writing and format are somewhat clear and/or minor errors do not impede professional presentation. APA compliant (references).	Most of the guidelines are followed (some required template elements missing or incomplete). Vague writing and format. Project has many errors but do not impede professional presentation. APA compliant (references).	One or more of the following: Guidelines are not Followed Completely (many required template elements missing or incomplete). Many errors impede Professional presentation; APA non-compliant (references not provided).