



**STUDYDADDY**

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be sent to UT Tyler Judicial Affairs to receive additional consequences. In short, do your own work, and be careful to give credit to the original author when you quote or paraphrase.

**Term Paper:** The purpose of this argumentative essay is to allow you to demonstrate how much you've learned in the course. In other words, the essay should include relevant ideas from the entire semester with the goal of constructing the strongest possible argument in support of a point of view. You will choose an ethical issue that interests you and closely engage the issue from multiple philosophic perspectives. You should incorporate and expand on the arguments from from an ethical system you agree with, and you should consider and respond to the contrary point of view expressed by another system. Using outside sources is permissible, but this isn't a research paper. It's about what you've learned in this class, so the citations should primarily be to course materials (and there should be many citations). The citations and bibliography should conform to the Chicago Manual of Style. See [here](#). Use either footnotes or the author-date system, whichever you feel most comfortable with, and include a reference list or bibliography on the last page.

**BASIC REQUIREMENTS:**

- 1500-2000 words (not including citations and bibliography)
- Double-spaced
- No cover page
- Name and title at the top center of first page
- Page numbers on the bottom right of each page
- Standard twelve-point font (e.g. Times New Roman)
- One-inch margins
- .docx or .rtf file formats only
- The introduction should be no more than half a page.
- The conclusion should be no more than half a page and only review the main points.
- No inflammatory or disrespectful language

The paper should be a standard five paragraph argumentative essay (no more and no less than five paragraphs), which means an introduction, three body paragraphs, and a conclusion. The thesis statement requirement: *the last sentence* of the introduction should be the *complete thesis statement* that clearly states your point of view. The topic sentence requirement: the first sentence of each body paragraph should act as a topic sentence and support thesis statement. The paper should be organized in the following way:

First paragraph: background and introductory material, any terms that need to be defined, and thesis statement that mentions the author and the specific claim they make that you will address. The thesis statement should clearly state your point of view in relation to the author's claim.

Second paragraph: first argument in support of your point of view

Third paragraph: second argument in support of your point of view

Fourth paragraph: an articulation of a contrary point of view (to yours) immediately followed by your careful and thorough rebuttal. The contrary point of view should be expressed by another philosopher we have covered in this course and include citations.

Fifth paragraph: conclusion, review of main points

TERM PAPER RUBRIC (100 POINTS)	
0-20 points	<b>Does the paper demonstrate critical thinking?</b> The paper is an argumentative essay, containing a well-supported argument. It also makes careful distinctions and avoids logical fallacies and gaps in reasoning.
0-20 points	<b>Are connections made with other readings in the course?</b> Multiple, relevant connections (with citations) are made to course materials from the entire semester, including <i>Ethics in a Nutshell</i> . Students should demonstrate how much they have learned by using relevant ideas in service of their argument.
0-20 points	<b>Is ethical theory successfully applied?</b> Moral theory from the course plays a prominent role in the paper, for example utilitarianism, Kantian ethics, virtue theory, etc. and is correctly applied in the argument to support the student's thesis statement.
0-20 points	<b>Is another point of view carefully addressed?</b> A contrary point of view is carefully considered and critiqued, one that is expressed by another ethical system we have used.
0-20 points	<b>Is the paper well-written?</b> Grammar is polished, and citation style conforms to Chicago Manual of Style. Also, the paper meets the thesis statement and topic sentence requirements in the instructions and is a five-paragraph essay organized in the way described above.

Additional points will be deducted for late papers and papers that don't satisfy the "BASIC REQUIREMENTS" above. Cases of plagiarism earn an automatic zero and a possible F in the course. Plagiarized papers may be sent to UT Tyler Judicial Affairs to receive additional consequences.

You're not graded for your political, religious, or moral stance but whether you demonstrate good critical thinking, argumentation, and application of concepts from the semester. Review the grading rubric above carefully.

If you receive help from the Writing Center on an early draft and use the information to revise your paper, I will award you five extra credit points in the extra credit column, which amounts to half a letter grade on the paper. In order to receive extra credit, you must opt in to "email instructor" when you visit the Center. If I don't receive an e-mail from the Writing Center, you will not receive credit. The Writing Center is often busy, so you must plan ahead and make an appointment. No exceptions will be made if you are too late in making your appointment. You can earn only five points even if you visit the Writing Center multiple times. Visiting the Writing Center does not guarantee you a good grade but makes it more likely you will receive a better grade than you would have.

**Participation:** This is an interactive class. In class, students should be contributing to a positive classroom environment and engaged with the topic. This means students should pay attention, ask questions, and offer their own opinions on a daily basis, which should, in the process, demonstrate that the student has read and thought about the material before coming to class, which also means bringing the book to class. Paying attention and taking notes in the class are not enough to guarantee student success.

**Attendance:** Attendance is mandatory. The only way to develop your abilities to analyze and apply ethical systems is to come to class prepared and participate in the class discussions. You will get more out of your time in class if you come prepared and ready to engage with the text.



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