

## Unit 3 Assignment: Communicable Disease Part A

**Due Date:** 11:59 pm EST day of Unit 3

**Points:** 100 points

### Overview:

Teachers must be knowledgeable about communicable diseases to implement preventive measures that promote *safety in the classroom and at home*. In Part A of this two-part assignment, you will choose a specific contagious disease about which you will present a compelling message for families to help you work together to create supportive environments that protect children's health.

### Instructions:

#### Part A: Recorded Message

- Review “The Infectious Process and Environmental Control” in the Textbook Chapter 5.
  - Write and record a 3-4-minute audio or video message to educate families about preventive measures for a specific infectious disease. (NAEYC:1a)
    - Identify one infectious disease that commonly spreads among children in early childhood programs.
- Include the following:
- Reference your textbook “Health, Safety and Nutrition for the Young Child” 10<sup>th</sup> edition, 2020, by Lynn R. Marotz to provide:
    - A brief and accurate description of the selected infectious disease
    - Two facts about the disease. (NAEYC: 5a)
  - Describe two or preventive strategies for families to use and explain why these practices can promote children's health and safety. (NAEYC, 3d)
  - Describe two or more preventive strategies you will use to help promote children's health and safety in the classroom. (NAEYC: 4d)
- You will need to write out the announcement (create a script) to organize your thoughts for the announcement but do not need to submit it.
  - If you record a video announcement:
    - If you have a microphone and/or webcam on your computer, you can record directly to your computer or phone and upload it to YouTube. You will need to keep the video public as you will be sharing it on the Discussion Board to share with your classmates.

- There is also a free app called [chirbit](#). Set up a free account and follow their directions.
- If you record an audio only announcement:
  - Most phones and computers have a voice recorder feature. Record your announcement and save it to your desktop as an mp3 or mp4 file format.
  - You can then add the file to the Submission by adding a file. It should automatically search for the file.

### **Requirements:**

- Submit a 3-4-minute audio or video recording of your message to families.
- Copy and paste the link of your audio/video message into the space on the Part B Assignment Template or add the link to the text box of the assignment.
- Use the same submission link to submit both Parts A and B of this assignment.

**Be sure to read the criteria below by which your work will be evaluated before you write and again after you write.**

## Evaluation Rubric for Unit 3.2 Assignment Part A

CRITERIA	Exemplary	Proficient	Needs Improvement	Deficient
	25 points	20-24 points	15-19 points	0-14 points
<p><b>1a: Knowing and understanding young children’s characteristics and needs, from birth through age 8.</b></p>	<p>Recording consists of 3-4-minute audio or video message delivered by the student with the purpose of educating families about preventive measures for a specific infectious disease.</p> <p>The message:</p> <ol style="list-style-type: none"> <li>1). Is presented in a manner that would motivate families.</li> <li>2). Identifies one infectious disease that commonly spreads among children in early childhood programs.</li> <li>3). Provides explicit details of the disease.</li> <li>4). Explains young children’s characteristics and how the contagious disease impacts them.</li> </ol>	<p>Recording consists of 3-4-minute audio or video message delivered by the student with the purpose of educating families about preventive measures for a specific infectious disease.</p> <p>The message has 3 of the 4 required points.</p>	<p>Recording consists of an audio or video message delivered by the student with the purpose of educating families about preventive measures for a specific infectious disease.</p> <p>The message has 2 of the 4 required points.</p>	<p>Recording consists of an audio or video message delivered by the student.</p> <p>The message has 1 or less of the 4 required points.</p>
<p><b>3d: Knowing about assessment partnerships with families and with professional colleagues to build effective</b></p>	<p>The message includes two appropriate strategies for families, and explains how these practices can promote children’s health and safety.</p>	<p>The message includes two strategies for families, and explains briefly how these practices can promote children’s health and safety.</p>	<p>The message includes one appropriate strategies for families, and explains how this practice can promote children’s health and safety.</p>	<p>The message includes no appropriate strategies for families, and does not explain how these practices can promote children’s health and safety.</p>

<b>CRITERIA</b>	<b>Exemplary</b>	<b>Proficient</b>	<b>Needs Improvement</b>	<b>Deficient</b>
	<b>25 points</b>	<b>20-24 points</b>	<b>15-19 points</b>	<b>0-14 points</b>
<b>learning environments</b>	The message is very clear and concise, well developed.	The message is clear and, developed.	The message is clear.	The message is unclear and poorly developed.
<b>4d: Reflecting on own practice to promote positive outcomes for each child</b>	<p>The message includes a description of two appropriate strategies that you will use in the classroom and explains how these practices help the spread of the communicable disease.</p> <p>The message is very clear and concise, well developed.</p>	<p>The message includes a description of two strategies that you will use in the classroom and explains how these practices help the spread of the communicable disease.</p> <p>The message is clear.</p>	<p>The message includes a description of one appropriate strategies that you will use in the classroom and explains how these practices help the spread of the communicable disease.</p> <p>The message is clear.</p>	<p>The message includes a description of no appropriate strategies to be used in the classroom.</p> <p>The message is unclear and poorly developed.</p>
<b>5a: Understanding content knowledge and resources in academic disciplines: <i>physical education, health and safety.</i></b>	<p>A brief and accurate description of the selected infectious disease.</p> <p>Two facts about the specific infectious disease.</p> <p>Reference to textbook including: Health, Safety and Nutrition for the Young Child 10<sup>th</sup> edition, 2020, by Lynn R. Marotz</p>	<p>A brief and accurate description of the selected infectious disease.</p> <p>Two facts about the specific infectious disease.</p> <p>Reference to textbook.</p>	<p>A brief description of the selected infectious disease.</p> <p>One fact about the specific infectious disease.</p> <p>Textbook may or may not be referenced.</p>	<p>The description of the selected infectious disease is missing or poorly written.</p> <p>No facts about the specific infectious disease.</p> <p>No reference to textbook.</p>