

MGT 600 Short Paper Rubric

Guidelines: All short paper assignments must follow these formatting guidelines: double spacing, 12-point Times New Roman font, one-inch margins, and at least two resources using <u>APA citations</u>. Page length requirements: 2–3 pages.

| Critical Elements | Exemplary (100%) | Proficient (90%) | Needs Improvement (70%) | Not Evident (0%) | Value |
|----------------------|---------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-------|
| Main Elements | Includes all of the main | Includes most of the main | Includes some of the main | Does not include any of the | 25 |
| | elements and requirements | elements and requirements | elements and requirements | main elements and | |
| | and cites multiple examples to | and cites many examples to | | requirements | |
| | illustrate each element | illustrate each element | | | |
| Inquiry and Analysis | Provides in-depth analysis that | Provides in-depth analysis that | Provides in-depth analysis that | Does not provide in-depth | 20 |
| | demonstrates complete | demonstrates complete | demonstrates complete | analysis | |
| | understanding of multiple | understanding of some | understanding of minimal | | |
| | concepts | concepts | concepts | | |
| Integration and | All of the course concepts are | Most of the course concepts | Some of the course concepts | Does not correctly apply any of | 10 |
| Application | correctly applied | are correctly applied | are correctly applied | the course concepts | |
| Critical Thinking | Draws insightful conclusions | Draws informed conclusions | Draws logical conclusions, but | Does not draw logical | 20 |
| | that are thoroughly defended | that are justified with evidence | does not defend with evidence | conclusions | |
| | with evidence and examples | | | | |
| Research | Incorporates at least two | Incorporates at least two | Incorporates at least one | Does not incorporate scholarly | 15 |
| | scholarly/technical resources | resources effectively that | resource that reflects depth | resources that reflect depth | |
| | effectively that reflect depth | reflect depth and breadth of | and breadth of research | and breadth of research | |
| | and breadth of research | research | | | |
| Articulation of | Submission is properly cited, | Submission has no major errors | Submission has major errors | Submission has major errors | 10 |
| Response | free of errors related to | related to citations, grammar, | related to citations, grammar, | related to citations, grammar, | |
| | citations, grammar, spelling, | spelling, syntax, or organization | spelling, syntax, or organization | spelling, syntax, or organization | |
| | syntax, and organization and is | | that negatively impact | that negatively impact | |
| | presented in a professional and | | readability and articulation of | readability and articulation of | |
| | easy-to-read format | | main ideas | main ideas | |
| | | | | Total | 100% |