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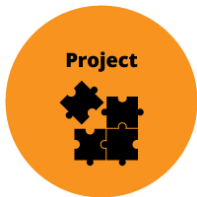
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Module Four: Performing the Research Investigation, continued | Learning Block 4-3 | Page 3 of 3

Forming Your Research Question

On the previous page, you watched Mark explain how he arrived at his **research question**. Now it is your turn to develop your research question. The following questions will prompt you to state your research question and to help you discern who the **audience** or interested parties of your investigation could be.

Project One: Research Investigation Work



Return to your saved **Project One** document. At this point you have a good understanding of your social science issue and the existing research in the field. From a social science perspective, what questions about this issue remain unanswered? What further research do you feel is necessary to be done on your social science issue? In other words, what aspects of your social science issue have yet to be explored by social scientists?

After considering this, answer the following prompts:

III. A. Based on your investigation, develop a research question related to the issue you selected. In other words, what would you like to know more about?

III. B. Explain how a social scientist would go about investigating the research question you developed. In other words, what would the next steps be if a social scientist were to continue researching your question?

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You will submit this response to this prompt to your instructor for a Progress Check at the end of Module Four, and **your response will be graded**. Refer to the Module Four Research Investigation Progress Check 2 rubric document in your learning environment to ensure that your response meets all grading criteria.

Project Two: Presentation Work



Revisit the section of your saved Project Two document in which you responded to the following prompt:

Provide a brief overview of the social scientific background of your issue and research question. How is the issue situated within the social sciences?

Incorporate your research question into this response. Describe how your research investigation and evaluation of credible sources led you to form this research question.

Save your response for future submission. You will not be asked to submit this response to your instructor for a Progress Check until the end of Module Six. Your response will be graded at that time. Refer to the Module Six Presentation Progress Check rubric document in your learning environment to ensure that your response meets all grading criteria.

Please note: you will do more work to complete this prompt in Modules Five and Six when you tailor this message to an appropriate audience.

Project Work

Considering the Audience

As you've seen, more than one person or group could be interested in the outcome of social science research. Further, the interested parties may

change depending on what area is being investigated. For example, Mark's
[Skip To... \(https://snhu.mindedgeonline.com/content.php?cid=170243#\)](https://snhu.mindedgeonline.com/content.php?cid=170243#)

research will focus specifically on teenagers, so he reasons that their parents might be interested in the outcome. However, if he were to focus his research on the elderly, this audience would obviously no longer be applicable.

In the next modules, **both Project One and Project Two** require you to choose an audience based on your research investigation. While you will ultimately choose only one audience, consider all the people who might be interested in your research. Examine your research question and identify **three potential** audiences. Include this in your **Project One** document so that your instructor can provide you feedback at the next progress check.

This work will help you complete the following Project One prompt:

II. A. Identify an audience that would be interested in your issue. For example, who would benefit most from hearing your message? Or who could best help in addressing the issue?

You will submit this response to this prompt to your instructor for a Progress Check at the end of Module Four, and **your response will be graded**. Refer to the Module Four Research Investigation Progress Check 2 rubric document in your learning environment to ensure that your response meets all grading criteria.

You have reached the end of **Learning Block 4-3**. Click the Next button below to begin **Learning Block 4-4**.



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