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| Subject | History, Geography etc. | | | Class Year/Stage | Date Day and date | Time Time of day | |  |
| Topic | The topic relating to the content | | | | | | | |
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| Objective | | Why are you teaching this lesson? What will students learn? | | | Prior knowledge  What do the students know about the content, processes, products they are working with? | | Outcome(s)  Related to syllabus | |
| Time | Teaching strategies | | Learning strategies | | Grouping | Space | | Resources |
| Min –  Break down | What the teacher is doing during the lesson. | | What the students are doing in the lesson. | | How the students are grouped for each activity. | Where the lesson takes place and movement of students | | Materials used by the teacher and the student with quantities. |
| Formative assessment  Evaluation that happens throughout the lesson. What will the teacher be looking for from the students at each stage of the lesson – skills understood, actions followed etc | | | | | Summative Evaluation  Evaluation that happens at the end of the lesson and looks at the total lesson in relation to the objective of the lesson. | | | |
| Teaching notes  Information to keep in mind | | | | | Follow up  What students need to be followed up – what material should be repeated? | | | |