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| Subject | History, Geography etc. | Class Year/Stage  | Date Day and date | Time Time of day  |  |
| Topic  | The topic relating to the content |
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| Objective | Why are you teaching this lesson? What will students learn? | Prior knowledgeWhat do the students know about the content, processes, products they are working with? |  Outcome(s)Related to syllabus  |
| Time | Teaching strategies | Learning strategies | Grouping | Space | Resources |
| Min –Break down | What the teacher is doing during the lesson. | What the students are doing in the lesson. | How the students are grouped for each activity. | Where the lesson takes place and movement of students  | Materials used by the teacher and the student with quantities. |
| Formative assessmentEvaluation that happens throughout the lesson. What will the teacher be looking for from the students at each stage of the lesson – skills understood, actions followed etc | Summative Evaluation Evaluation that happens at the end of the lesson and looks at the total lesson in relation to the objective of the lesson.  |
| Teaching notesInformation to keep in mind | Follow upWhat students need to be followed up – what material should be repeated?  |