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| Subject focus in HSIEHistory / Geography. | Class Year/Stage | Inquiry questionRelating to the content – select from the syllabus key inquiry questions |
| Outcome(s) use the syllabus and the selected case studyContent descriptors |
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| Learning intentionsWhy are you teaching this lesson? What will students learn? | Success criteria How do you know you have learnt it?   |
| Prior knowledge |
| Time | Teaching strategies | Learning strategies | Classroom grouping / organisation | Resources |
| Min –Break down | What the teacher is doing during the lesson. | What the students are doing in the lesson. | How the students are grouped for each activity.Where the lesson takes place and movement of students. | Materials used by the teacher and the students. |
| Assessment for learningEvaluation that happens before the lesson to ascertain what the students already know about the topic and geographical or historical skills required. | Assessment as learning Evaluation that happens throughout the lesson. What the teacher will be looking for from the students at each stage of the lesson – skills understood, actions followed, content understood etc. | Assessment of learning Evaluation that happens at the end of the lesson and looks at the total lesson in relation to the objective of the lesson.  |
| Teacher notesWhat you need to take into account for the lesson e.g. preparation of apps on devices etc |