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| Subject focus in HSIE  History / Geography. | | Class  Year/Stage | | | Inquiry question  Relating to the content – select from the syllabus key inquiry questions | | |
| Outcome(s) use the syllabus and the selected case study  Content descriptors | | | | | | | |
|  | | | | | | | |
| Learning intentions  Why are you teaching this lesson? What will students learn? | | | | | Success criteria  How do you know you have learnt it? | | |
| Prior knowledge | | | | | | | |
| Time | Teaching strategies | | | Learning strategies | | Classroom grouping / organisation | Resources |
| Min –  Break down | What the teacher is doing during the lesson. | | | What the students are doing in the lesson. | | How the students are grouped for each activity.  Where the lesson takes place and movement of students. | Materials used by the teacher and the students. |
| Assessment for learning  Evaluation that happens before the lesson to ascertain what the students already know about the topic and geographical or historical skills required. | | | Assessment as learning  Evaluation that happens throughout the lesson. What the teacher will be looking for from the students at each stage of the lesson – skills understood, actions followed, content understood etc. | | | Assessment of learning  Evaluation that happens at the end of the lesson and looks at the total lesson in relation to the objective of the lesson. | |
| Teacher notes  What you need to take into account for the lesson e.g. preparation of apps on devices etc | | | | | | | |