INTRODUCTION

- Statement of issue & focus
- Thesis statement

A. ARGUMENT FOR YOUR THESIS

For your supporting argument, set out:

- The relevant background facts to the argument
- The premises of the argument, and
- Any sub-arguments

B. COUNTER-ARGUMENT

Do the same as in A, but for a counterargument that has negative relevance to your argument for your thesis

C. REPLY

Do the same as in A, but for your reply to B

CONCLUSION

State what you have established

A + B + C = a well-developed argument

NOTE

Executing A + B + C takes up space in your paper

In a limited page limit, the more supporting arguments you raise, the less room you will have to execute A + B + C

And the WEAKER your analysis will become

Until it becomes simply a series of controversial and unsupported assertions (i.e. an opinion, not an argument)

This is why, in a short paper, it is advisable to narrow the focus of your analysis to what you can adequately analyze in the space available For example: Suppose you have chosen to critically evaluate Taylor's biocentrism, taking a position critical of the theory

There are a number of sources that you could rely upon to help support a critique

- Sober's argument on the environmentalist's use of the term natural
- Sober's critique of the environmentalist's appeals to needs & interests
- Hursthouse's criticism of Taylor's hybrid approach

You are not going to be able to execute A + B + C well (i.e. A or A+ paper) raising all three of these lines of argument

Narrow your focus to one and then build your analysis out to ensure you are executing A + B + C