Lesson Plan

Teacher:

Subject: Language and Literacy

Grade: Preschool

Topic: Greeting Time

Duration: 30 to 45 minutes (In the morning to start the day.)

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| Goals/Objectives: | The objective of greeting time is to begin the class together in a predictable routine while encouraging social skills and language acquisition. They will also learn about the days of the week/month and about current weather events. |
| Standards Covered: | This lesson ensures that the preschool standards are met by encouraging social, language and literacy skills with peers and adults. The teacher emphasizes this understanding of social situations with rich, socially relevant educational material and thought-provoking thoughts. |
| Materials: | Story book and felt story board (and correlating pieces),Seasonal or weather themed day of the week print out (one for each child to color after greeting time) |
| Introduction: | This lesson begins at the beginning of class every day. The lesson is done in a specific order with deviation only to maintain the interest of the children. All the children should go straight to the greeting time circle to wait for all arrivals. Repeat questions, statements, and naming of objects/characters once in English then in Spanish.Modifications for children with special needs.Physical special needs: No change as there is little to no physical activity.Mental or learning special needs: Move child to the front of the circle to include the child in the assignment assign teacher aid or possibly partners for the time.Sight or Hearing impaired: Move child to the front of the circle to include the child in the assignment, possibly assign partners for the time, or assign a teachers aid to help a child with Sight impairment/ include American Sign Language to help a child with a hearing impairment. |
| Lesson Development: | Once all the children have arrived, the lesson will begin with the hello song (English version only), we will then move on to the story where the teacher can incorporate different children to help with the felt storyboard and pieces. Once the story and discussion (ask questions about different aspects of the book) we then announce the day of the month and week and discuss past and future (example: Today is Friday, what day was it Yesterday? What day will it be tomorrow?). Also discuss any differences from the weather yesterday as compared to today (example: Is it Sunny today? Was it raining yesterday) and hand out seasonal or weather themed day of the week print out. Then as a conclusion, another song is sung usually the hello song (Spanish Translation only) or another Spanish song of the children’s choice. |
| Practice/ Checking for Understanding: | The way to make certain that all children understand the lesson is to ensure all children partake in all of the activities (singing, movement, weather and story discussion) in both languages. To determine development a teacher should be able to compare the child’s social skills to a previous time and by comparing the child’s fluency in both their native language as well as the second language to an earlier time. |
| Closing: | This lesson should result in the children having the ability to converse easily with each other (their peers) and with adults. Children will also improve their language acquisition of both English and Spanish. |
| Personal Reflection: | This is a daily activity that helps orient the children at the start of the day. They learn the activity within a very small amount of time and it is kept under the same structure of song, story, day/weather, song then the children begin the rest of their day by coloring their seasonal/weather day of the week print out. “As teachers, our ultimate goal is to provide children with the best education possible” (Piper, 2012). |