

20-Day Social Justice Challenge

SWK 1140

Overview

You will be completing activities for this assignment based on the [21-Day Anti-Racism Challenge](#) developed by America & Moore. Please note all activities can be completed without leaving your home. We do not want you take any action that will put your health at risk. The 20-Day Social Justice Challenge will help students to further their understanding of power, privilege, supremacy, oppression, and equity. The challenge will be completed during the course of the semester and consists of the following parts.

Completing and Logging Actions using the Social Justice Challenge Template

Students will select and complete 20 social justice actions. Possible actions are divided into 5 categories:

- **Read:** Read a book, article (magazine, news, journal), or chapter related to social justice, lived experiences and life opportunities.
- **Watch/Listen:** Watch or listen to a television show, film, video, podcast, TEDTalk, or other impactful dialogue.
- **Connect:** Follow Racial Justice activists, educators, organizations, and movements on social media. Consider connecting with any of the people /organizations you learn about in the course or through the 21 Day Challenge linked above.
- **Engage:** America and Moore write, “The goal is to be a learner more than a knower, exactly the opposite of what dominant U.S. culture teaches us to be.”
- **Act:** America and Moore write, “When the status quo is blatantly racist, disrupt it. No matter how big or small put yourself out there to create change.” This applies to any/all unjust manifestations of the status quo.

As each action is completed, students will log it using the 20-Day Social Justice Challenge template located in Carmen. A logged activity consists of the following:

- **Date:** The date the action was completed
- **Social Justice Issue:** Indicate the Social Justice Issue the activity relates to. The social justice issues are: Racial Justice, LGBTQ+ Rights, Cultural Identity, and Gender Equality
- **Category:** Enter the category of the activity (Read, Watch/Listen, Connect, Engage, Act).
- **Description of the action:** Write a 4-5 sentence description of the action.

An example of a submission in the template will look like the following:

Date	Social Justice Issue: Racial Justice; LGBTQ+ Rights; Cultural Identity; Gender Equality	Category: Read; Watch/Listen; Connect; Engage; Act	Description of the Action: Four to Five Sentences (Include the web address/link if using an online resource)
11/23/21	Racial Justice	Watch/Listen	I watched a MSNBC clip on YouTube where Eddie Glaude Jr. explains that the U.S. has always had an issue with hatred and racism. He states the U.S. has been one of the few countries who refuses to acknowledge its existence. The other guests on the show seem to imply that former President Trump somehow caused the racism we see in society today. However, Mr. Glaude states that it's always been here, many people simply refused to acknowledge it. "This is us," he says. Eddie Glaude - This is Us MSNBC - YouTube

The actions in the Read and Watch/Listen categories may come from course materials. The actions associated with Connect, Engage and Act must be completed outside of the classroom. As you are planning which actions to complete for the activity, please make sure to do the following:

- Select actions that are impactful to you and/or others.
- All actions should be evenly distributed amongst the 5 categories of Read, Watch/Listen, Connect, Engage and Act.
- Make sure to include an equal mix of activities across all four social justice issues: racial justice, LGBTQ+ rights, cultural identity, and gender equality. (Make sure to not have all of your actions focus on one issue e.g. racial justice. They must be distributed among all of the issues.)
- If your activity selections are focused too heavily on only one or two social justice issues and/or consists mainly of one or two categories of actions, you will not earn full points.

Working in groups is allowed. However, each student must write their reflections independently.

Action Reflections

In addition to completing and submitting all 20 activities using the 20-Day Social Justice Challenge template, you will also write 5 one page Action Reflections. These can be on an activity of your choosing, but you must include an Action Reflection for each category (Read, Watch/Listen, Connect, Engage, Act). For each Action Reflection write a one page reflection that includes:

1. A brief summary of the action

2. What you learned about the lived experiences of the group that is the focus of the activity
3. How it was impactful to you
4. How it might affect your thinking or future behavior

Course Journey Reflection

At the conclusion of the challenge, students will either write a final two-page reflection or record a 3 minute video that discusses their journey with the course content throughout the semester. The 5 course concepts that must be discussed in this reflection are: **power, privilege, supremacy, oppression, and equity.**

Examples of ways you can integrate these concepts include:

- discussing something you were surprised to learn;
- explaining how you will use/apply the knowledge gained in this course going forward;
- sharing how you have changed from the beginning of the course.

If you choose to record a video, you will need to upload it to Carmen/Canvas. Please make sure your video includes all 5 of the course concepts listed above. For video technology assistance, please review the Technology section at the end of this document.

*All reflections should be double-spaced, using 12 pt font with 1-inch margins. Include separate headings for each reflection.

Directions

The 20-Day Social Justice Challenge will be submitted in 2 parts: a Check-In and a Final Submission. Please refer to the Course Syllabus in Carmen for due dates for each part.

Part 1: 20-Day Social Justice Challenge Check-In

For the Check-In you will need to submit the following:

1. **10 actions logged completely using the template provided in Carmen.** Make sure to include the date, the category the action falls under, and a brief description of the action (maximum of 4-5 sentences).
2. **Submit 2 of the 5 Action Reflections due for the assignment.** Remember you will need to select a reflection from each category so plan accordingly. Refer to the prompts mentioned previously in the Action Reflection Section above as a guide.

Part 2: Social Justice Challenge Final Submission

For the Final Submission you will submit the following:

1. **All 20 actions logged completely using the template provided in Carmen.** Make sure to include the date, the category the action falls under, and a brief description of the action (4-5 sentences).
2. **Submit all 5 of the Action Reflections due for the assignment.** Remember you will need to select a reflection from each category so plan accordingly. Refer to the prompts mentioned previously in the Action Reflection Section above as a guide.
3. **Submit your Course Journey Reflection.** Remember you have two options for this part of the assignment. You can either write a final two-page reflection or record a 3 minute video that discusses your journey with the course content throughout the semester. Review the Course Journey Reflection Instructions mentioned previously. Review the Technology section at the end of this document for instructions on how to record videos using Zoom.

Grading Rubric

Check-In (40 points)

Criteria	Good	Partial Marks	Unacceptable
Writing Quality 10 points	Student uses proper structure and organization; paragraph and sentence structure; Writing style is concise, clear, grammatically correct, and consistent	Writing is clear and concise, but some grammatical errors	Frequent grammatical errors, spelling errors, and/or writing not clear and concise. Errors significantly distract from content.
Actions 10 points	1. Student completes all 10 actions <u>and</u> 2. Students completes at least 1 action in all 5 categories (Read, Watch/Listen, Connect, Engage and Act) <u>and</u> 3. Student completes actions related to all 4 assigned issues: (racial justice, LGBTQ	1. Student completes 1-9 actions <u>or</u> 2. Student completes actions in <5 categories <u>or</u> 3. Student completes actions related to <4 social justice issues	Student does not complete any actions

	rights, cultural identity, and gender equality)		
Template Completion 10 points	Student logs 10 actions with Date, Social Justice Issue, Category, and 4-5 sentence description of the action.	1. Student logs 1-9 actions; <u>or</u> 2. Logging is not complete and is missing 1 or more components.	Student does not log any activities on the template.
Action Reflection Content 10 points	Student completes 2 action reflections that address two of the five categories (Read, Watch/Listen, Connect, Engage and Act).	Student completes one action reflection that addresses a category.	Student does not complete any action reflections.

Final Submission (90 points)

Criteria	Good	Partial Marks	Unacceptable
Writing Quality 20 points	Student uses proper structure and organization; paragraph and sentence structure; Writing style is concise, clear, grammatically correct, and consistent	Writing is clear and concise, but some grammatical errors	Frequent grammatical errors, spelling errors, and/or writing not clear and concise. Errors significantly distract from content.
Actions 20 points	1. Student completes all 20 actions <u>and</u> 2. Students completes at least 1 action in all 5 categories (Read, Watch/Listen, Connect, Engage and Act)	1. Student completes 1-19 actions <u>or</u> 2. Student completes actions in <5 categories <u>or</u> 3. Student completes actions related to <4 social justice issues	Student does not complete any actions

	<p><u>and</u> 3. Student completes actions related to all 4 social justice issues (racial justice, LGBTQ+ rights, cultural identity, and gender equality)</p>		
<p>Template Completion 20 points</p>	<p>Student logs 20 actions with Date, Social Justice Issue, Category, and 4-5 sentence description of the action.</p>	<p>Student logs 1-19 actions; <u>or</u> Logging is not complete and is missing 1 or more components.</p>	<p>Student does not log any activities on the template.</p>
<p>Action Reflection Content 15 points</p>	<p>Student completes 5 action reflections; one for each category (Read, Watch/Listen, Connect, Engage and Act)</p>	<p>Student completes 1-4 action reflections for 1-4 of the categories <u>or</u> Action reflections do not address all categories</p>	<p>Student does not complete any action reflections</p>
<p>Course Journey Reflection Content 15 points</p>	<p>Student completes a 2-page reflection or 3 minute video that addresses their journey with course content throughout the semester with integration of all 5 of the provided course concepts (power, privilege, supremacy, oppression, and equity).</p>	<p>Student completes a reflection that is <2 pages or a video that is <3 minutes; <u>or</u> Reflection does not integrate all 5 of the provided course concepts</p>	<p>Student does not complete a 2-page reflection or 3 minute video that addresses their journey with course content throughout the semester with integration of some of the provided concepts</p>

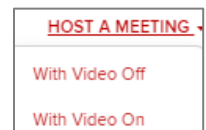
Instructions for Recording Video using Zoom

The following are instructions for creating your video presentation using CarmenZoom. CarmenZoom will allow you to record a video of yourself and/or your computer screen.

1. Before you get started please review the following two resources on CarmenZoom from the Office of Distance Education and eLearning. Then continue to Step 2 to complete your recording and obtain your recording link to submit your assignment:
 - a. [Getting Started with Carmen Zoom](#)
 - b. [CarmenZoom Recordings](#)

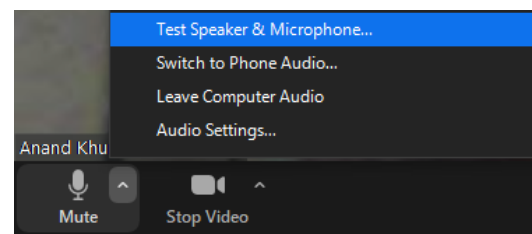
2. Go to <https://carmenzoom.osu.edu> and click **“Sign In”**. Login using your OSU username and password.

3. Start a Zoom meeting by clicking on **“HOST A MEETING”** from the top right corner. Choose **“With Video On”** to record your video.

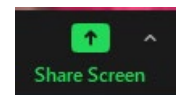


4. Follow the instructions to open the Zoom meeting and **Join with Computer Audio**.

5. Click on **Test Speaker & Microphone** from the microphone dropdown ^ to make sure your audio sounds good before beginning your recording. It helps to use a headset or earbuds for better audio quality.



6. If using materials (PowerPoint, Word doc, website, etc.) for your presentation, click on **Share Screen**. Select your **Screen** and click **Share**. Make sure any materials are visible on the screen.



7. In screen sharing mode, click on **More** from the top and select **Record to the Cloud**. Begin your presentation.

8. Finish your recording
 - a. When you are finished with your presentation, click on **More** from the top, and click on **Stop Recording** and select **Yes** to end recording.
 - b. You can now end the meeting by clicking **Stop Share** from the top and then clicking on **End** and then **End Meeting for All** from the bottom right.

- c. Please note that your video takes time to process. You will receive an email when the recording is ready. Click on the **Recordings** tab in CarmenZoom to access it.
- d. Click on **SHARE...** next to your presentation.
- e. Locate the link to your meeting recording by expanding the drop down next to **Sharing information** or **Copy Sharing Information**.
- f. You will copy and paste this link into your Carmen Assignment submission and/or Class Discussion to complete the assignment.