Name

Institution

Instructor

Date

**Literacy lesson plan**

**Area of study: literacy**

**Age of the learner: k**

**Topic: story reading and proper reading skills**

**Lesson duration: 35-50 minutes.**

**Goals**

To ensure learners understand proper reading skills and employ them in their everyday reading

**Objectives:**

 By the end of the lesson, the learner should be able to acquire the proper reading skills. The learner will be in a position to employ good reading skills required for good reading (Macedo, 2007).

**Standards included**

The lesson ensures that the learners understand high standards of reading skills. The teacher explains different reading skills and how they are employed during reading.

**Tools used**

 Resources needed during this lesson include; text book (literacy for English) pen and an exercise book.

**Introduction**

The lesson starts by the teacher reviewing main points in the previous lesson. Questions are asked and the teacher gives opportunity for the learners to answer the questions. The lesson takes place during literacy lesson. The teacher will introduce the story to the learners whereby each learner will be given a chance to read. Gestures and variation in intonation are employed in order to capture the learner’s attention (Macedo, 2007)

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**Learners with special needs**

The teacher takes note of learners with special needs. Learners with visual impaired are moved at the front chairs for better vision. The teacher takes special care with learners having special needs and constantly attends to them to make sure that they understand.

**Lesson development**

The teacher captures learner’s attention by greeting them “Good morning students?’ the teacher addresses them on the story they will read and is in which page of the story book (text book). The teacher explains proper reading skills and lets the learners do note taking.

**Evaluation**

The teacher asks questions to the learners on proper reading skills and by evaluating their response, teacher understands whether the learners have understand or not.

**Conclusion**

The teacher concludes the lesson by reviewing the lesson’s main points. The points learnt will improve the learners reading skills and employ them during reading. An assignment is given to the student to evaluate them on their understanding (Macedo, 2007)

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**Teacher’s view**

The lesson aims at improving learners reading skills so that they read correctly and follows better reading skills for better understanding.

References

Macedo, D. (2007). Media literacy : a reader. New York: Peter Lang.