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Module Two Activity Guidelines and Rubric



Overview

Identifying quality research studies is an important skill. In this activity, you will be asked to distinguish between studies that are scholarly and empirical, scholarly and non-empirical, and neither scholarly nor empirical. This activity will prepare you for the Module Four Activity assignment.

The goal of this activity is to efficiently and strategically evaluate research studies for certain criteria. This skill will benefit you as a student of psychology, a consumer of research information, and a professional in research-related careers.

Each rubric criterion below contains a word-count goal. These are guides to help you respond at the right level of depth and specificity.

Prompt

You will use your webtext writing template to complete this activity. For each article provided in your Soomo webtext, accurately address the rubric criteria listed below:

1. Determine if the research study is **scholarly or non-scholarly**. Support your response with evidence from the article. Your response should be about 25 words.
2. Determine if the research study is **empirical or non-empirical**. Support your response with evidence from the article. Your response should be about 25 to 50 words.

Guidelines for Submission

You will use your Soomo webtext writing template to complete the activity and download for submission. Sources should be cited according to APA style.

Module Two Activity Rubric

| Criteria | Exemplary (100%) | Proficient (85%) | Needs Improvement (55%) | Not Evident (0%) | Value |
|----------------------------|--|--|---|--|-------|
| Scholarly or Non-Scholarly | Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or | Determines if the research study is scholarly or non-scholarly and supports response | Shows progress toward proficiency for 6 to 8 articles, but with errors or omissions, or | Does not attempt criterion, responds accurately for 1 to 2 of the articles, or responds with | 43 |

| | | | | | |
|-----------------------------------|--|--|--|--|------|
| | creative manner for 9 to 10 of the articles | with evidence accurately for 6 to 8 of the articles | responds accurately for 3 to 5 of the articles | errors or omissions to 3 to 5 of the articles | |
| Empirical or Non-Empirical | Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner for 9 to 10 of the articles | Determines if the research study is empirical or non-empirical and supports response with evidence accurately for 6 to 8 of the articles | Shows progress toward proficiency for 6 to 8 articles, but with errors or omissions, or responds accurately for 3 to 5 of the articles | Does not attempt criterion, responds accurately for 1 to 2 of the articles, or responds with errors or omissions to 3 to 5 of the articles | 43 |
| Articulation of Response | Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner | Clearly conveys meaning with correct grammar, sentence structure, and spelling, demonstrating an understanding of audience and purpose | Shows progress toward proficiency, but with errors in grammar, sentence structure, and spelling, negatively impacting readability | Submission has critical errors in grammar, sentence structure, and spelling, preventing understanding of ideas | 9 |
| Citations and Attributions | Uses citations for ideas requiring attribution, with few or no minor errors | Uses citations for ideas requiring attribution, with consistent minor errors | Uses citations for ideas requiring attribution, with major errors | Does not use citations for ideas requiring attribution | 5 |
| Total: | | | | | 100% |



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