Application Exercise #2: Examples of Development in the Media
SWK 3301

THE OHIO STATE UNIVERSITY
COLLEGE OF SOCIAL WORK

Overview

Students are expected to complete application exercises, which must comply with all academic and professional standards and follow proper APA guidelines. Application exercises must be submitted online by each due date, which will occur on Saturdays at 11:59pm of assigned week.

For this assignment, you will choose a book, show, or movie with a character that is an adolescent, emerging adult, or young adult. Using course material, you will describe the physical, social emotional, and cognitive changes they are experiencing.

Directions

STEP 1: Choose a Character
Choose a character in a book, movie, or show that is an adolescent, emerging adult, or young adult.

STEP 2: Create Infographic
After reading the book or watching the movie/show write a 2-3 page paper using APA formatting guidelines to address the following:

- In 1-2 paragraphs summarize the movie/book/show
- In 2-3 sentences describe why you chose this book/movie/show and character
- In 1-2 paragraphs describe the character as portrayed in the book/movie/show
- Write 4-5 paragraphs about the character's developmental stage according to your course materials. Consider the physical, cognitive, and social-emotional development stages in this assessment. Make sure to include at least 4 direct connections to course material and remember to use citations.
- In 1 paragraph provide a personal reflection in which you discuss what you gained from this assignment.

This assignment should not be more than three pages long. APA formatting and style should be used, and proper citations should be included. Please edit your work for spelling and grammar.

Grading Rubric

The following rubric will be used to grade the exercise out of **10** points.

Criteria	Full Marks	Partial Marks	No Marks
Effectively summarizes the	Provides a 1-2 paragraph summary	No partial credit.	Does not provide a 1-2 paragraph summary

book/movie/show in 1-2 paragraphs (1 point)	of the book/movie/show		of the book/movie/show
Description of the book/movie/show and character were chosen in 2-3 sentences (1 point)	Explains the reason for choosing book/movie/show and character in 2-3 sentences	No partial credit.	Does not explain the reason for choosing book/movie/show and character in 2-3 sentences
Description of the character as portrayed in the book/movie/show in 1-2 paragraphs (1 points)	Describes the character as portrayed in the book/movie/show in 1-2 paragraphs	No partial credit	Does not describe the character as portrayed in the book/movie/show in 1-2 paragraphs or the description is unclear.
Discusses the character's development according to course materials and cites course material in 4-5 paragraphs (5 points)	Identifies appropriate course material content with at least 4 strong connections to course material in 4-5 paragraphs and demonstrates understanding and critical thinking.	Identifies appropriate course material content but does not include 4 strong connections to course material in 4-5 paragraphs and demonstrates some understanding and critical thinking.	Does not identify appropriate course content; does not meet 4-5 paragraph criteria; does not demonstrate understanding or critical thinking.
Inclusion of personal reflection on the experience. (1 point)	Provides meaningful personal reflection about the experience.	Provides basic comments about the experience, but reflection does not seem to be meaningful or personal.	Does not provide a personal reflection of the experience.
Proper APA style, formatting, and citations are used. Assignment is edited for grammar and spelling. (1 point)	Uses proper APA style, formatting, and citations. Assignment is edited for grammar and spelling.	No partial credit.	Does not use proper APA style, formatting, or citations. Assignment is not edited for grammar and spelling.