Application Exercise #3: Death & Afterlife Beliefs -Life Stories



SWK 3301

Overview

Students are expected to complete application exercises, which must comply with all academic and professional standards and follow proper APA guidelines. Application exercises must be submitted online by each due date, which will occur on Saturdays at 11:59pm of assigned week.

For this assignment, you are asked to identify a culture other than your own and research common beliefs about death and the afterlife for that culture. Note: If you choose an ancient/historic belief that has changed over time, write about the influence that the belief might have on the culture today.

Directions

Step 1: Identify a culture other than your own.

Step 2: Research common beliefs about death and the afterlife of that culture. Please use a minimum of two scholarly articles to complete this assignment.

Step 3: Respond to the following questions.

- 1. What is the culture that you identified?
 - a. From which part of the world did the culture originate?
 - b. Are you going to write about modern practices and beliefs or ancient/historical practices and beliefs? (Or a combination?)
- 2. Briefly describe the common beliefs about death and the afterlife for the culture that you researched.
- 3. Identify ways in which death and afterlife beliefs of the culture you chose to research are relevant to course materials. How might these beliefs be relevant to social work practice? (For example, how might grief and loss counseling be adapted to work with someone with no afterlife beliefs?) Please provide at least three points.
- 4. Briefly reflect on this experience from a personal perspective.

This assignment should not be more than three pages long. APA formatting and style should be used and proper citations should be included. Please edit your work for spelling and grammar.

The following rubric will be used to grade the exercise out of **10** points.

Identification and	Identifies the culture	Provides some	Does not provide
description of the	and provides	information about the	appropriate
culture of choice.	information about the	culture but does not	description of the
	part of the world	include important	culture.
(1 point)	from which it	descriptive	
	originates and	information.	
	whether the culture is		
	modern or ancient.		
Brief description the	Briefly identifies	Briefly describes	Does not briefly
common beliefs	common beliefs	common beliefs	describe common
about death and the	about death and the	about death or the	beliefs about death
afterlife for the	afterlife for the	afterlife for the	and the afterlife for
culture.	culture.	culture; but not both.	the culture or the
			description is unclear.
(3 points)			
Identification of at	Identifies at least	Identifies less than	Does not identify
least three ways in	three ways in which	three ways in which	ways in which
which research is	research is relevant	research is relevant	research is relevant
relevant to course	to course materials.	to course materials	to course materials
materials. Can	Can include how	and/or social work	and/or social work
include how these	these beliefs might be	practice.	practice and does not
beliefs might be	relevant to social	Demonstrates	demonstrate
relevant to social	work practice.	understanding of	understanding of
work practice.	Demonstrates	course materials and	course materials and
	understanding of	critical thinking.	critical thinking.
(3 points)	course materials and		
	critical thinking.		
Inclusion of personal	Provides meaningful	Provides basic	Does not provide a
reflection on the	personal reflection	comments about the	personal reflection of
experience.	about the experience.	experience, but	the experience.
		reflection does not	
(2 point)		seem to be	
		meaningful or	
		personal.	
Proper APA style,	Uses proper APA	No partial credit.	Does not use proper
formatting, and	style, formatting, and		APA style, formatting,
citations are used.	citations. Assignment		or citations.
Assignment is edited	is edited for grammar		Assignment is not
for grammar and	and spelling.		edited for grammar
spelling.			and spelling.
(1 point)			