



## Creating the Classroom Environment

Reflect on each of the five features of a culturally responsive classroom and answer the questions that follow.

### Creating an Environment of Respect and Rapport

1. Describe at least three actions a teacher can take to build rapport with students.
2. What specific actions can the teacher use in the classroom to communicate respect for students?
3. What indicators should the teacher use to assess the level of respect and rapport with their students and the respect and rapport among students? List at least two significant indicators and explain why you chose them.

### Establishing a Culture of Learning

1. What strategies could you use to personalize work assignments and classroom activities to better connect with students and promote engagement in learning?
2. How would you display enthusiasm for learning in a diverse classroom and convey its value to students?

### Connecting with Families and Community

1. How would you identify family and community resources that can enhance classroom learning?
2. What types of communication would you use to reach out to families and promote their involvement in your students' learning? Name at least 3 and explain their value.

### Organizing Safe Classroom Space

1. Other than for physical safety, describe what a safe classroom space means to you.
2. What specific techniques would you use to honor the diverse backgrounds of students in your classroom?
3. What physical arrangements work best for creating different types of learning spaces while still providing for personal space for students?

### Culturally Responsive Classroom Management

1. What personal beliefs and values do you have that might create a barrier to equity and student expectations? How would you address this issue?
2. What do you believe to be the relationship between classroom management and discipline?
3. What strategies and procedures would you use to help students build and maintain a sense of individual and social responsibility within the classroom?