



## Student Responses

Consider the implications of what you have learned thus far about how the brain works, when students are confronted with a stressful situation or find their learning environment stressful.

Answer each of the following questions with one or two paragraphs, detailing the effect of the circumstance and what you would do to deal with it.

- In a stressful situation, what are the likely consequences of automatic responses by the brain?
- What are the implications for teaching and learning in times of stress?
- What are the implications for teaching and learning if the learning environment is stressful to a student or group of students?
- How can stressful environments outside the classroom affect homework and practice?
- What things should you be looking for or thinking about when you detect a lack of attention?
- What things should you be looking for or thinking about when you detect that a student or group of students is having difficulty with recall of recently presented information/materials?
- What steps can you take in advance to prepare your learning environment once you have come to know your students and understand their needs as individuals?
- What steps can you take personally to prepare yourself to respond to a stressful incident in the classroom/school?

Create your response in an MS Word format (.doc or .docx) document and remember to provide a written copy to your Instructional Coach once you have submitted your completed work in the course module.