

	A	B	C	D	E
2	SumQ Rubric				
3					
4	Sections	Guidelines	Points	Comment	Feedback
5	Summary	Writer creates a detailed summary in their own words by going paragraph by paragraph, one paragraph at a time, capturing the key idea(s) in the paragraph with clarifying and supporting information in several sentences as necessary. No observations or personal comments belong here. Points are determined by the thoroughness and clarity of the collected ideas. Only the authors' presented information belongs here.	46-55	Very good	Well written, thorough and captured all the ideas with good supporting information.
6			41-45	Good	Captured most of the ideas with good supporting information.
7			40-44	Ok	Captured many ideas with some supporting information.
8			33-39	Weak	Missed several ideas and/or missing supporting information.
9			27-32	Very weak	Missed many ideas and/or missing supporting information.
10			5-31	Very very weak	Missed most ideas and/or missing supporting information.
11					
12	Quote/Response	Writer selects a quote from the text and responds to it. The response needs to be engaged by establishing some connection to the quote (experienced, heard of this, has seen it in the world, intriguing idea, or completely new). The connection needs to be discussed and develop the ideas and connections the writer has established. Alternatively the writer can follow the three question prompts to develop a response.	46-55	Very good	Engaged quote with connection and meaning and developed the response extensively.
13			41-45	Good	Engaged quote with connection and meaning and developed the response well.
14			40-44	Ok	Engaged quote with connection and meaning and developed the response.
15			33-39	Weak	Engaged quote however more engagement and/or development needed.
16			27-32	Very weak	Engaged quote however much more engagement and/or development needed.
17			5-31	Very very weak	Quote barely engaged needing much more engagement and/or development.
18					
19	Action	Writer decides on a specific doable action relevant to them and their needs that relates to some aspect of the text and establishes exactly when it will occur with a date and time.	10	Ok	Has a specific observable and doable action and date/time it will occur.
20			5	Not ok - no date/time	Has a specific observable and doable action but no date/time it will occur.
21			0	Not ok - no action	Has no specific observable and doable action or no connection with the text.
22					
23	Writing	As the semester continues points are taken off for writing errors (spelling and punctuation). After five errors, initially one point is taken off for each error and then later two points are taken off for each error.	Points off varies		
24					
25					
26					
27	Missing quotation marks	Work is assumed to be writer's original work. Any material from another source must have quotation marks or it is considered plagiarism. Slightly modifying a sentence from another source is a form of plagiarism. Similarity scores should not be higher than 10-13%.	Points off varies		
28					
29					
30					
31					
32	SumQ Template	30 points off when not using the SumQ template as is. Do not add extra information before the Summary (no name, date, course, title).	-30		
33					
34					
35	Lateness	15 points off for every day late.	Points off varies		
36					
37	Summary	45			
38	Quote/Response	45			
39	Action	10			
40	Total	100			
41					
42					
43					