



## Assessment Characteristics

**Part A:** List five assessments commonly used by teachers in your school, or that you have knowledge of or experience with, and check off whether the listed characteristics apply.

Assessment Tool	Assessment Characteristics	YES	NO
<i>Assessment #1 (title or description)</i>	<ul style="list-style-type: none"> <li>• Provides fair access to all students</li> <li>• Meets the needs of all students</li> <li>• Based on clear objectives</li> <li>• Clearly communicates what is measured</li> <li>• Forms a part of ongoing and varied assessment</li> <li>• Provides descriptive feedback</li> <li>• Allows students to self-assess</li> </ul>		
<i>Assessment #2 (title or description)</i>	<ul style="list-style-type: none"> <li>• Provides fair access to all students</li> <li>• Meets the needs of all students</li> <li>• Based on clear objectives</li> <li>• Clearly communicates what is measured</li> <li>• Forms a part of ongoing and varied assessment</li> <li>• Provides descriptive feedback</li> <li>• Allows students to self-assess</li> </ul>		
<i>Assessment #3 (title or description)</i>	<ul style="list-style-type: none"> <li>• Provides fair access to all students</li> <li>• Meets the needs of all students</li> <li>• Based on clear objectives</li> <li>• Clearly communicates what is measured</li> <li>• Forms a part of ongoing and varied assessment</li> <li>• Provides descriptive feedback</li> <li>• Allows students to self-assess</li> </ul>		
<i>Assessment #4 (title or description)</i>	<ul style="list-style-type: none"> <li>• Provides fair access to all students</li> <li>• Meets the needs of all students</li> <li>• Based on clear objectives</li> <li>• Clearly communicates what is measured</li> <li>• Forms a part of ongoing and varied assessment</li> <li>• Provides descriptive feedback</li> <li>• Allows students to self-assess</li> </ul>		
<i>Assessment #5 (title or description)</i>	<ul style="list-style-type: none"> <li>• Provides fair access to all students</li> <li>• Meets the needs of all students</li> <li>• Based on clear objectives</li> <li>• Clearly communicates what is measured</li> <li>• Forms a part of ongoing and varied assessment</li> <li>• Provides descriptive feedback</li> <li>• Allows students to self-assess</li> </ul>		



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**Part B:** Based on the number of YES and NO answers for each of the seven characteristics you were asked to review for each tool you named (based on the seven principles in this course), discuss which assessment tool(s) you might use to ensure they provide ongoing and varied assessment for all students in a fair and equitable manner. Reflect on the importance and application of each principle in developing and using assessments. Discuss where they may not apply (e.g., allows a student to self-assess) in any one of the assessment tools you reviewed and provide specific reasons. Limit your response to no more than 2 pages and/or 1,000 words.