



Planning and Implementation

Cooperative learning is a very well-researched learning strategy and many resources exist. Use the following checklist to find and implement various strategies. Where you begin in the classroom will depend on what extent you may already use cooperative learning strategies.

Step 1

Rate your involvement in these activities to gauge where to set some goals in this area.

1. Beginner, little to no experience
2. Learner, still have a fair amount to learn
3. Expert, could train others

| Activities | Rating |
|---|--------|
| Creating appropriate groups for cooperative learning | |
| Providing a means for individual responsibility and accountability in group work | |
| Providing direction and helping students learn appropriate cooperative learning skills: social, communication, and thinking | |
| Planning for this strategy in both long and short term plans | |
| Developing a repertoire of tested tactics or strategies to assist in the group's learning | |
| Learning through and from research on the Internet, in articles, in books, or other teachers | |



Step 2

Review your ratings to choose an area or areas and set one or two goals for further study, implementation, or professional growth. For example:

"...to incorporate further cooperative learning opportunities as I plan my next unit in Reading."

Goal 1:

Goal 2:

Begin with the end in mind and answer the following questions:

- What will successful achievement of this goal look like?
- What will successful achievement of this goal sound like?
- What will successful achievement of this goal feel like?

Step 3

Outline an implementation plan by defining the necessary steps you will take to achieve this goal.

For future reflection (you do not need to incorporate this into your course response):

Over the next few months, implement your plan. Reflect and evaluate your success. Were you successful in achieving the goal? If not, why? If so, rate your success and suggest your next steps.