



Checking In/Checking Out

Purpose: To help students clearly understand expectations or to debrief them on their learning experiences.

Steps for getting it done:

- Have students sit in a **Checking In Circle**. Discuss a challenge they experienced doing their homework. Have them answer the following questions.
 - What did they find difficult?
 - What content was easy?
 - What are their next steps in the learning process?
- Have students sit in a **Checking-Out Circle** and prompt them to talk about something they learned today or the actions they took to resolve a problem.
 - Today (or recently up to and including today) I learned...
 - I solved the following problem: (Try to limit this to one sentence)

- By doing this

- Ask each student to clarify if/how they view the problem differently now that it has been solved.