



## Classroom Leadership Style

Respond to each of the following statements, indicating the degree to which you agree or disagree with each, using the scale below. Provide a one or two sentence explanation about each response.

**1**—strongly disagree, **2**—disagree, **3**—neutral, **4**—agree, **5**—strongly agree

1. If a student is disruptive during class, my initial response is to reprimand them or remove them.

Response: \_\_\_\_ Reason:

2. I don't want to impose rules on my students.

Response: \_\_\_\_ Reason:

3. The classroom must be quiet in order for students to learn.

Response: \_\_\_\_ Reason:

4. I am concerned about what my students learn, and how they learn.

Response: \_\_\_\_ Reason:

5. If a student submits their class work late that is their problem, not mine.

Response: \_\_\_\_ Reason:

6. I don't want to discipline a student if I am concerned that I will hurt their feelings.

Response: \_\_\_\_ Reason:

7. Preparing for classes often is not worth the effort.

Response: \_\_\_\_ Reason:

8. I always try to explain the reasons behind classroom rules and decisions.

Response: \_\_\_\_ Reason:



9. I will not accept any excuses from a student who is late or behind in his or her work.

Response: \_\_\_\_ Reason:

10. The emotional well-being of my students is more important to me than control of the classroom.

Response: \_\_\_\_ Reason:

11. Students can interrupt my lessons if they have a relevant point or question.

Response: \_\_\_\_ Reason:

12. I always respect a student's request to leave the class when they ask to use the washroom.

Response: \_\_\_\_ Reason:

13. The social experiences of students in my class are not my responsibility.

Response: \_\_\_\_ Reason:

14. It is important that all students see me as their friend.

Response: \_\_\_\_ Reason:

15. Improving student learning outcomes is closely linked to positive classroom relationships.

Response: \_\_\_\_ Reason:

16. I believe that if the punishment fits the crime, it teaches a moral lesson.

Response: \_\_\_\_ Reason:

When you have answered all of the questions, reflect on how often you do things **to**, **for**, or **with** students. Teachers who are fully engaged in restorative practices in the classroom most often do things **with** students. Review your responses and explain if, and how much, your leadership style supports this.