



Language Objectives

To prepare clear content and language objectives, teachers draw on a variety of resources that include standards of knowledge and skills in the content area, language proficiency standards, prior student performance assessments, and available curricular materials.

A mathematics teacher would prepare an integrated content and language lesson by first examining the mathematics standards to determine the concept and skill to be learned, and then selecting course content, tasks, and materials appropriate to the students as determined by assessments of student performance (Sherris, 2008).

For this assignment, review the examples presented in the lesson and create a language objective that is suitably matched with the content objectives stated in each of the following three scenarios. In each scenario, students have a moderate level of proficiency in English.

Mathematics (Grade 9)

Content Objective: Students will be able to solve percent equations.

Language Objective:

Q: How does the language objective support the development of language skills while the content is being taught?

Science (Grade 2)

Content Objective: Students will be able to sort objects based on their fundamental state (solid, liquid, gas)

Language Objective:

Q: How does the language objective support the development of language skills while the content is being taught?



Social Studies (Grade 6)

Content Objective: Students will be able to explain the underlying issue that led to the Boston Tea Party.

Language Objective:

Q: How does the language objective support the development of language skills while the content is being taught?
