



## Integrating Language with Content

Students benefit from having content presented in ways that make it more understandable. An English Language Learner might better understand the main concepts of a lesson more fully when information from a text is presented in graphic form, or summarized in a graphic organizer or other type of graphic display.

Consider the benefits of the following integration examples and discuss why, when, and how you might use them with ELLs in your classroom.

## Collaborative Groups

When students work in collaborative groups they share knowledge and understanding, but communication can be challenging and social behavior must be monitored. Explain why you might use collaborative groups in which ELLs participate with other students.

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When would you use collaborative groups?

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How would you introduce the process to ELLs and the rest of the class and how would you structure the groups?

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### Meaningful Instruction

A variety of techniques and strategies can be used to make instruction meaningful for ELLs. Describe why, when, and how you might use each of the following:

#### Visuals and Multimedia

Why:

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When:

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How:

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#### Modeling

Why:

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When:

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How:

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**Using cognates across languages (e.g., production and producción)**

Why:

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When:

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How:

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**Language frames (e.g., I agree with \_\_\_\_\_ but would also add \_\_\_\_\_)**

Why:

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When:

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How:

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What **other techniques, tools, or strategies** might you incorporate to make instruction meaningful for ELLs? List at least three.

- 1.
- 2.
- 3.