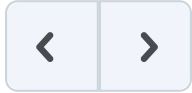




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# ePortfolio Activity Guidelines and Rubric



## Overview

Your ePortfolio is a valuable component of your degree program. This is an opportunity to save artifacts and coursework for your final course, prospective employers, and yourself. In this activity, you will select one or more artifacts from your course, practice your reflective writing skills, and make connections between your coursework and programmatic themes.

## Prompt

Go to Start Here to review the Artifacts and Reflective Writing sections in the ePortfolio Support area of the course. Also see the link to instructions on how to share your ePortfolio. Using the ePortfolio tool you selected, you must address the following rubric criteria:

- Describe how your experience completing the **cognition labs** adds value to your personal or professional goals.
- Describe how your preconceived notions about cognition and your own cognitive abilities have **changed** since Module One.
  - Do you have additional ideas about how to increase your cognitive skills since Module One?
  - Refer back to your Module One discussion to review your thoughts from the beginning of the course.
- Include one or more **artifacts** from the course in your ePortfolio.
- Explain **why** you selected the artifacts for your ePortfolio. Consider the following:
  - How has this artifact contributed to your learning or experience?
  - How did you benefit personally or professionally from completing this artifact?
- Describe how each artifact relates to one of the five **programmatic themes**:
  - Self-care
  - Social justice
  - Emotional intelligence
  - Career connections
  - Ethics

## Guidelines for Submission

Submit your response in a Word document. Be sure to include a link to your ePortfolio for review.

ePortfolio Activity Rubric

Criteria	Exemplary (100%)	Proficient (85%)	Needs Improvement (55%)	Not Evident (0%)	Value
Cognition Labs	Exceeds proficiency in an exceptionally clear, insightful	Describes how experience completing the	Shows progress toward proficiency, but with errors or	Does not attempt criterion (0%)	20

	clear, insightful, sophisticated, or creative manner (100%)	completing the cognition labs adds value to personal or professional goals (85%)	but with errors or omissions; areas for improvement may include details related to how experience completing the cognition labs adds value to personal or professional goals (55%)		
<b>Changed</b>	Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner (100%)	Describes how preconceived notions about student's own cognition and cognitive abilities have changed since Module One (85%)	Shows progress toward proficiency, but with errors or omissions; areas for improvement may include details related to how preconceived notions about student's own cognition and cognitive abilities have changed since Module One (55%)	Does not attempt criterion (0%)	20
<b>Artifacts</b>	N/A	Includes one or more artifacts from the course in the ePortfolio (100%)	N/A	Does not attempt criterion (0%)	10
<b>Why</b>	Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner (100%)	Explains why the artifacts were selected for the ePortfolio (85%)	Shows progress toward proficiency, but with errors or omissions; areas for improvement may include details related to the explanation (55%)	Does not attempt criterion (0%)	20
<b>Programmatic Themes</b>	Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner (100%)	Describes how each artifact relates to one of the five programmatic themes (85%)	Shows progress toward proficiency, but with errors or omissions; areas for improvement may include details related to how each artifact relates to selected programmatic	Does not attempt criterion (0%)	20

			programmatic theme (55%)		
<b>Articulation of Response</b>	Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner (100%)	Clearly conveys meaning with correct grammar, sentence structure, and spelling, demonstrating an understanding of audience and purpose (85%)	Shows progress toward proficiency, but with errors in grammar, sentence structure, and spelling, negatively impacting readability (55%)	Submission has critical errors in grammar, sentence structure, and spelling, preventing understanding of ideas (0%)	10
<b>Total:</b>					100%



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