



**STUDYDADDY**

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## INSTRUCTIONS

### 1. **COURSE PLAN PAPER ASSIGNMENT = 40 pts**

The purpose of this assignment is to familiarize yourself with the learning theories we will learn in this course by developing a course plan incorporating any two major learning theories. At the beginning of the semester, three teaching packages will be provided on Blackboard including teaching materials, teaching requirements, target students, and so on. You can pick one of the three packages and develop a corresponding teaching plan to optimize the teaching and learning results. Two different learning theories need to be in place to justify your course plan, and please explain why your instructional design will work. Your choice of learning theories should fully consider the students' characteristics and interests, school environment, instructional purpose, and relevant educational research. The following guidelines should give you a sense of how to structure the course plan paper, and you are strongly encouraged to follow the following structures.

- 1. In your first paragraph, discuss which teaching package you select and why you select this package. (5pts)**
- 2. In your second paragraph, identifying and reviewing the two learning theories you incorporate into your course plan. Please cite necessary references using the APA format. (5 pts)**
- 3. In your third paragraph, describe your target students (i.e., their demographics, number, current level, and anything special about them) and their learning environment. (5 pts)**
- 4. In your fourth paragraph, specify your course plan, including instructional purpose (what students are expected to learn, and what learning results you want to achieve?), time length (how many weeks?), course structure (how you structure the course?), course content (what content is provided each week), teachers' role (what teachers will do in this course), learning methodology (discovery learning? project-based learning?), and other important aspects. (10 pts)**
- 5. In your fifth paragraph, justify your course plan using the learning theories you reviewed in the second paragraph. Describe how you come up with this course plan by applying the two learning theories. That is, how the two learning theories specifically relate to your course plan. (10 pts)**
- 6. Your last paragraph should contain the strengths and limitations of your course plan. (5pts)**

### GENERAL GUIDELINES

**Papers will not be graded unless submitted through SafeAssign (if you do not get a SafeAssign report with a plagiarism percentage value, then you did not do it properly and IT WILL NOT COUNT or BE GRADED.**

- **There will be a 5-point deduction for each day the paper is late-no exceptions.**
- **Do not include a cover sheet.**
- **You are required to reference every study you mentioned in the paper at the end of your paper in a separate reference page (sample below).**
- **No quoting.** Authors' words should not be quoted verbatim. Instead, remove the article from sight and rephrase the authors' idea into your own words.
- **Your paper should be double-spaced and 5-7 pages long.**
- **Paper is due on SafeAssign by 11:59pm on the due date (please see the lecture schedule).**
- **IF YOU DID NOT GET A SafeAssign PLAIGIARIZED REPORT YOU DID NOT SUBMIT CORRECTLY and IT WILL BE CONSIDERED A LATE Submission! You can use the Test SafeAssign Link to test your submission before the deadline.**

**You are encouraged to use APA format, but it's not mandatory. You can use other formats as you like, but it should be double-spaced with 12 font.**

You must rephrase every idea that is not yours; needless to say plagiarism for this paper assignment will result in an F grade for the paper. Claiming someone else's idea as yours is also a form of plagiarism.

**Reference example:**

Author(s). (YEAR). Title. *Journal, Volume, Pages.* (Note: *Italicized section*). [The second line should be indented].

Das Eiden, R., Edwards, E.P. and Leonard, K. E. (2002). Mother–infant and father–infant attachment among alcoholic families. *Developmental Psychopathology*, 14, 253-278.



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