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	Below Expectations 70% or below	Meets Expectations 71 – 85%	Exceeds Expectations 86 – 100%	
Content – 75%				
Culture and Human Affect, Behavior, and Cognition (25%)	Does not contain sufficient information to determine understanding of the questions asked, insufficient explanation of culture and rationale for the link between culture and people or excessive information that detracts from information that addresses the questions.	Adequate explanation of culture and rationale for the link between culture and people necessary to demonstrate an understanding of the questions asked.	Concise explanation of culture and rationale for the link between culture and people. Reflects considerable perceptivity.	92% you have a strong start your thought about culture and the interplay between people and culture.
Role of Cultural Factors on Worldview (25%)	The minimum number of sources were not identified, or each is not sufficiently or clearly explained, and examples, that may have been provided do not clearly relate.	The minimum number of factors are identified; each is thoroughly and clearly explained and, as necessary, exemplified.	Factors that are common or different across cultures are thoroughly and clearly explained and, as necessary, exemplified in relation to transforming individual perspectives (or worldviews) and perspectives on cultural diversity.	93% Good description I would focus on the factors more. Instead of cultural relativism, focus on values.
Reflection (25%)	Explication of how cultural factors have shaped societal (or your) perspectives are superficial and lack insight or demonstrates inaccurate application.	Well-articulated and feasible examples of how cultural factors shape people based on analysis of observations. (For post-analysis: drawing on your own experiences, how have cultural factors shaped your own societal perspectives).	High level analysis, synthesis and explication of examples related to cultural factors that shape people. (For post-analysis: cultural factors that have affected your own experiences and perspectives). Conveys insight and good command of factors.	92% I like where you are going with this; develop your thoughts some more
Cross-Cultural Psychological Principle or Topic (25%)	Desired principle(s) to study are not psychological or superficial presentation of psychological principle(s) with limited logical rationale, poorly reasoned, and unclear connection to a UNSDG.	Psychological principle(s)/topic presented and rationale considered. (Post-Analysis: Implications of culture on psychological principle(s)/topic modestly connected to a UNSDG).	Logical rationale to support the psychological principle(s)/topic you'd like to learn about from a cross-cultural lens. (Post-Analysis: Clear implications of the role of culture on psychological principle(s)/topic in connection to a UNSDG).	70% you raised a couple of psychological concepts, but focused on cultural values. It's not clear what psychological principle/theory you'd like to learn more about
Professionalism – 25%				
Format (50%)	Does not adhere to APA format or reflects mediocre organization and writing. Many errors. Did not address all the questions; fails to provide clear explanation and reasoning.	Adheres to APA format. Reflects good organization, formatting, and writing. Adheres to <i>APA Publication Manual</i> (7 th ed.) guidelines. Includes all components of the assignment as specified in the syllabus (e.g., title page, citations, and references—as needed, word count). However, formatting errors are noticeable.	Adheres to APA format. Reflects excellent organization, formatting, and writing. Error free. Follows <i>APA Publication Manual</i> (7 th ed.) guidelines. Includes all components of the assignment as specified in the syllabus (e.g., title page, citations, and references—as needed, word count).	84% Be sure to format per requirements on p. 4.
Language (50%)	Paper is incoherent and unclear; terminology used imprecisely and/or incorrectly, excessive typographical, spelling, grammatical, punctuation errors.	Paper may struggle with clarity, coherence, or ease of understanding. Language may not be coherent or may be superfluous. Terminology may be used incorrectly at times. There are a few noticeable typographical, spelling, grammatical, punctuation errors.	Language is clear, concise, and easy to understand. Uses terminology appropriately and is coherent. Free of typographical, spelling, grammatical, punctuation errors.	90% Some ideas were unclear



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