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Module Three Journal Guidelines and Rubric



PSY 324 Module Three Journal Guidelines and Rubric

Overview

Journals are private and between you and the instructor only. Approach this activity as (a) an opportunity to reflect upon and apply what you have learned from your discussions, and activities and (b) an opportunity to share your knowledge and expertise based on your past educational and professional experience. Journaling requires good reflection and writing skills. Journal activities offer you the opportunity to further develop these skills.

Prompt

For this task, answer the following questions:

- What is your reaction to the Chapter 4 material? Did any of your previous perceptions about trances or visual illusions change?
- What is the difference between visionary and possession trances?
- Which demographic groups are most susceptible to visual illusions? Why do you think this is the case?
- What are the main psychological (cognitive) symptoms of visionary trances? Describe them.

Specifically, you must address the following rubric criteria:

- I. **Critical Thinking and Reflection:** Support your claims with relevant examples of personal experience, previous learning, or logic.
- II. **Integration and Application:** Show good depth of knowledge of the module content and demonstrate that you have read the module content.
- III. **Voice:** Write in a style that is generally appropriate for the intended audience and attempt to use a consistent voice.

What to Submit

Submit the assignment as a Word document with double spacing, 12-point Times New Roman font, and one-inch margins. Use APA format.

Module Three Journal Rubric

| Criteria | Exemplary (100%) | Proficient (85%) | Needs Improvement (55%) |
|---|--|--|---|
| Critical Thinking and Reflection | Supports claims with relevant examples of personal experience, previous learning, or logical thought process | Supports claims with relevant examples of personal experience, previous learning, or logical thought process | Supports claims with a somewhat-relevant personal experience, previous learning, or logical thought process |
| Integration and Application | Shows excellent depth of knowledge of the module content and exhibits careful | Shows good depth of knowledge of the module content and demonstrates the | Shows limited depth of knowledge of the module content, indicating the module |

| | | | |
|---------------------------------|---|--|---|
| | consideration of the topic | module content has been read | content was read but needs to be explored further |
| Voice | Writes in a style that is appealing and appropriate for the intended audience, and a consistent voice is evident throughout | Writes in a style that is generally appropriate for the intended audience, and an attempt is made to use a consistent voice | Writes in a style that considers the audience, but the author's voice is not consistent and is difficult to identify |
| Articulation of Response | Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner | Clearly conveys meaning with correct grammar, sentence structure, and spelling, demonstrating an understanding of audience and purpose | Shows progress toward proficiency, but with errors in grammar, sentence structure, and spelling, negatively impacting readability |
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