

1. Go to UM Learn, Communications, Discussion, Forum = "Hello" and say hello to classmates. Tell them something about why you are taking this course and/or what you hope to get from this course.
2. List three economics reasons to form a family.
3. Consider the reasons to form a family.
  - a) How does the current housing crisis affect family formation for your generation? (one paragraph)
  - b) Which of the reasons to form a family do you think is most important and why? (one paragraph or two).
4. Consider the following matching game:

	Jordan	Casey	Mo	Row person alone
Joe	8	18	11	3
Ku	15	24	19	6
Vee	20	35	22	5
Column person alone	6	9	10	

- a) Does anyone stay unmatched? \_\_\_\_\_ (Yes/No)  
 If yes, who will be alone? \_\_\_\_\_
- b) List the stable matches. \_\_\_\_\_
- c) For one match, state the minimum and maximum payoffs for each member of the match.  
 Name: \_\_\_\_\_ Minimum \_\_\_\_\_ Maximum \_\_\_\_\_  
 Name: \_\_\_\_\_ Minimum \_\_\_\_\_ Maximum \_\_\_\_\_
5. Create a matching game with three people on each axis. (make up some numbers). Solve it. If the game has an indeterminate answer → you can't be sure who matches with whom, explain why.
6. Adshade's marriage vows list a number of trade-offs.
  - a. Define the term "trade-off". (you can use online sources, but use quotation marks and a link to your source if you quote.)
  - b. For this part, choose either the bride or groom's vows: If you were to update these marriage vows, describe one trade-off you would change, and how you would change it.

7. When we look at data, we often find patterns changing over time.

Fact: Imagine you were examining data on women's education levels, which have been rising over time.

True/false/uncertain – Explain:

Given this information we would expect the number in a) to be greater than the number in b).

a) The percent of women with university degrees, or

b) The percent of women aged 25 to 34 years with university degrees.