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Module Four Journal Guidelines and Rubric



PSY 324 Module Four Journal Guidelines and Rubric

Overview

Journals are private and between you and the instructor only. Approach this activity as (a) an opportunity to reflect upon and apply what you discuss, and activities and (b) an opportunity to share your knowledge and expertise based on your past educational and professional experience. You need good reflection and writing skills. Journal activities offer you the opportunity to further develop these skills.

Prompt

Pick one of the questions or tasks that you would like to address as part of your final project and explain how the concepts you have learned apply to the task chosen for your project. See the Final Project Guidelines and Rubric for a list of the questions and tasks.

Specifically, you must address the following **critical elements**:

- I. **Critical Thinking and Reflection:** Support your claims with relevant examples of personal experience, previous learning, or logic.
- II. **Integration and Application:** Show good depth of knowledge of the module content and demonstrate that you have read the module content.
- III. **Voice:** Write in a style that is generally appropriate for the intended audience and attempt to use a consistent voice.

What to Submit

Submit the assignment as a Word document with double spacing, 12-point Times New Roman font, and one-inch margins. Use APA format.

Module Four Journal Rubric

Criteria	Exemplary (100%)	Proficient (85%)	Needs Improvement (55%)
Critical Thinking and Reflection	Supports claims with relevant examples of personal experience, previous learning, or logical thought process	Supports claims with relevant examples of personal experience, previous learning, or logical thought process	Supports claims with a somewhat-relevant personal experience, previous learning, or logical thought process
Integration and Application	Shows excellent depth of knowledge of the module content and exhibits careful consideration of the topic	Shows good depth of knowledge of the module content and demonstrates the module content has been read	Shows limited depth of knowledge of the module content, indicating the module content was read but needs to be explored further
Voice	Writes in a style that is appealing and appropriate for the audience	Writes in a style that is generally appropriate for the audience	Writes in a style that considers the audience, but the author's voice is not clearly heard

	the intended audience, and a consistent voice is evident throughout	intended audience, and an attempt is made to use a consistent voice	voice is not consistent and is difficult to identify
Articulation of Response	Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner	Clearly conveys meaning with correct grammar, sentence structure, and spelling, demonstrating an understanding of audience and purpose	Shows progress toward proficiency, but with errors in grammar, sentence structure, and spelling, negatively impacting readability



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