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Module Five Journal Guidelines and Rubric



PSY 324 Module Five Journal Guidelines and Rubric

Overview

Journals are private and between you and the instructor only. Approach these activities as (a) an opportunity to reflect upon and readings, discussions, and activities and (b) an opportunity to share your knowledge and expertise based on your past educationa you will need good reflection and writing skills. Journal activities give you the opportunity to further develop these skills.

Prompt

In this journal, you will choose another question or area from the Final Project Guidelines and Rubric that differs from the questio Specifically, you must address the following **critical elements**:

- I. **Critical Thinking and Reflection:** Support your claims with relevant examples of personal experience, previous learnin
- II. **Integration and Application:** Show good depth of knowledge of the module content and demonstrate that you have re
- III. **Voice:** Write in a style that is generally appropriate for the intended audience and attempt to use a consistent voice.

What to Submit

Submit the assignment as a Word document with double spacing, 12-point Times New Roman font, and one-inch margins. Use AF

Module Five Journal Rubric

Criteria	Exemplary (100%)	Proficient (85%)	Needs Improvement
Critical Thinking and Reflection	Supports claims with relevant examples of personal experience, previous learning, or logical thought process	Supports claims with relevant examples of personal experience, previous learning, or logical thought process	Supports claims with a somewhat-relevant pers experience, previous lea or logical thought proces
Integration and Application	Shows excellent depth of knowledge of the module content and exhibits careful consideration of the topic	Shows good depth of knowledge of the module content and demonstrates the module content has been read	Shows limited depth of knowledge of the modul content, indicating the m content was read but nee be explored further

Voice	Writes in a style that is appealing and appropriate for the intended audience, and a consistent voice is evident throughout	Writes in a style that is generally appropriate for the intended audience, and an attempt is made to use a consistent voice	Writes in a style that conveys the audience, but the author's voice is not consistent and is difficult to identify
Articulation of Response	Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner	Clearly conveys meaning with correct grammar, sentence structure, and spelling, demonstrating an understanding of audience and purpose	Shows progress toward proficiency, but with errors in grammar, sentence structure, and spelling, negatively impacting readability



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