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# Reading and Resources

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## Required Resources

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**Textbook:** *Cross-Cultural Psychology: Critical Thinking and Contemporary Applications*

Chapter 10, pp. 301–319 (review), and Chapters 11 and 12

Chapter 11 explores individual personalities and the concept of the self. Chapter 12 provides a summation of the meaningfulness of cross-cultural psychology.

**Reading:** Culture and Context in Mental Health Diagnosing: Scrutinizing the DSM-5 Revision

(<https://link.springer.com/article/10.1007/s10912-017-9501-1>)

This article analyzes the DSM-5 against assertions that it is more culturally sensitive than previous editions.

**Video:** The Milgram Experiment—Shock Study on Obedience Conclusion

(<https://youtu.be/3YOox59JOBk>) (6:02)

This video explains the Milgram Experiment on obedience to authority figures.

A captioned version of this video is available: The Milgram Experiment—Shock Study on Obedience Conclusion CC (<https://www.youtube.com/watch?v=nhIJwOCpxcU>).



## Additional Support (Optional)

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**Reading:** A Walk to Beautiful (Emmy Award Winning Documentary | Real Stories

(<https://www.youtube.com/watch?v=ZUe5QChQyvg>) (51:40)

This video tells the story of Ethiopian women devastated by childbirth injuries.

A Walk to Beautiful (Emmy Award Winning Documentary | Real Stories)

A video transcript is available: Transcript for A Walk to Beautiful (EMMY AWARD WINNING DOCUMENTARY) Real Stories 

(Course%20Documents/PSY%20324%20Transcript%20for%20A%20Walk%20To%20Beautiful%20(EMMY%20AWARD%20WINNING%20DOCUMENTARY)%20Real%20Stories.docx?

isCourseFile=true&ou=1469289).



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