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Annotated Bibliography Guidelines and Rubric



PSY 322 Annotated Bibliography Guidelines and Rubric

Overview

Annotated bibliographies provide you with the opportunity to cite, summarize, and compare and contrast resources you will use in a paper. approximately 150-word description that summarizes the central theme and scope of the resource, and compare and contrast it with other bibliographies, consult the [SNHU Writing Center's annotated bibliography guide](#).

You will submit a bibliography of your topic. Using the SNHU Library, find two journal articles related to your selected topic area. (Your text accepted for this assignment.) The journal articles have to be from peer-reviewed, scholarly journals. Review the [Psychology Research Guide](#) for this assignment.

- Write a summary for each of the journal articles found.
- Write an analysis and evaluation for each of the journal articles found.

Use correct spelling, grammar, and professional vocabulary and utilize APA format.

Create your bibliography in a 2–3-page Microsoft Word document. The document should adhere to the following guidelines:

- Use 12-point Times New Roman font.
- Use double line spacing.
- Use a 1-inch margin on all sides.

The annotated bibliography is due in **Module Three**. You should include **two quality resources directly related to your chosen t**

Sample Annotated Bibliography of a Journal Article

The following example is what your final product for each resource should look like. This example (for the psychological research article [AB Moral Judgment](#)) employs APA style for the journal citation. The writer of this annotation follows the above points to create an annotation t connections between that resource and other resources:

Eskine, K. J., Kacirik, N. A., & Prinz, J. J. (2011). A bad taste in the mouth: Gustatory disgust influences moral judgment. *Psychological Scienc*

Annotation: In this article, Eskine and colleagues describe the results of an experiment that examined whether the taste in a person's mou makes. The authors, who are researchers at the City University of New York, hypothesized that there would be a relationship between thes that there are strong links between basic emotions and moral judgments. Indeed, the authors found that participants given a bitter drink ma non-bitter drink. This article is extremely useful for my paper because it provides evidence that seemingly unimportant sensory informatior complements the work of Chapman et al. (2009), who found that emotional disgust and morality utilize similar brain regions. One limitation

were college students. They may have responded differently to the moral situations than older or younger participants.

Abstract from author: Can sweet-tasting substances trigger kind, favorable judgments about other people? What about substances that linked physical disgust to moral disgust, but despite the rich and sometimes striking findings these studies have yielded, no research has explored how taste perception may vary greatly and may differentially affect cognition. The research reported here tested the effects of taste perception on moral judgments. In a study where participants tasted a beverage, or water, participants rated a variety of moral transgressions. Results showed that taste perception significantly affected moral judgments (e.g., a bitter taste) elicited feelings of moral disgust. Further, this effect was more pronounced in participants with politically conservative views than those with liberal views. Taken together, these differential findings suggest that embodied gustatory experiences may affect moral processing more than previously.

Annotated Bibliography Rubric

Criteria	Exemplary (100%)	Proficient (85%)	Needs Improvement (55%)
Information Literacy	Identifies, locates, evaluates, and effectively and responsibly uses and shares information for problem at hand. Includes the full citation and abstract for each article	Identifies, locates, evaluates, and responsibly uses and shares information for problem at hand. Includes the full citation and abstract for each article	Identifies, locates, uses, and shares information for problem at hand. Includes the some citations and abstracts for the selected articles
Annotation	Annotation follows all the points noted in the Overview and provides the main conclusions of each resource	Clearly summarizes the main conclusions of each resource and includes most of the points noted in the Overview	Incompletely summarizes the main conclusion of each resource and may not include all of the points noted in the Overview
Research	Incorporates two or more scholarly resources effectively that reflect depth and breadth of research	Incorporates at least two resources effectively that mostly reflect depth and breadth of research	Incorporates one scholarly resource that somewhat reflects depth of research
Writing (Mechanics/ Citations)	No errors related to organization, grammar and style, and citations	Minor errors related to organization, grammar and style, and citations	Some errors related to organization, grammar and style, and citations



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