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# PHIL/PHIX 1037 Standardisation Task

## Instructions, S1 2024

**Due Date: 11.55pm, Monday 1/4/24**

**Value: 25% of unit assessment**

Please make sure you read this instruction document carefully, and contact a member of teaching staff via the Assessment forum, zoom consults or tutorials/forums if you have any questions.

### Background and Context for this task

The *Standardisation Task* (this assignment, due 1/4) and *Final Scenario Report* (due 31/5) are both based around a case study, concerning the question of whether mobile phones should be banned at Blackberry Heights College, NSW.

In the Final Scenario at the end of semester you will take on the role of advisor to the Principal of Blackberry Heights College. You will need to evaluate two opposing arguments from parent representatives on either side of this debate, and make a recommendation between them. Full details about that assignment will be available in iLearn by the end of the mid-semester break.

The assignment you will be completing first, the **Standardisation Task, due on 1/4/24** (Monday of week 7), is based on the first of those arguments, a submission to the Principal and parent body written by Anne Tetek, a parent at the school who is leading the charge against mobile phones.

The **Standardisation Task** has three sections:

- (1) **First, you will need to standardise the argument “Classrooms are for smart kids, not smartphones” by Anne Tetek, which you will find in the Standardisation Task Resources folder along with this document.** Standardisation is the core skill we will cover in the week 2 and 3 course notes and lectures. We will practice the method in the week 3 tutorials/forums, and we will go through an example of a long text in the week 4 lecture as preparation for this assignment.
- (2) **Second, you will need to construct a standardised argument of your own, responding to Tetek’s argument, and arguing for an opposing view.** Your argument should include at least 3 main premises, and at least two subpremises in support of each main premise. At least one of your premises should respond directly to some part of Tetek’s argument. You do not need to do extra research for this, but if you do, please reference any sources you use.
- (3) **Third, you will need to write 150-200 words about how you chose to respond to Tetek’s argument, with reference to the radical or conservative nature of the claims you and Tetek have made.** For example, why did you choose to respond to the claim(s) you did? Did you just respond to Tetek’s claims or have you introduced new kinds of reasons? Why did you make that choice? Which parts of your argument need the most evidence and why? Include a word count for this section. No word count is required for the Standardisations in sections 1 and 2.

### **Additional Resources:**

In week 4, after we have gone through a sample in class, you will find the following additional supporting documents:

- A rubric – it would be a good idea to familiarise yourself with the rubric so that you know what you will be assessed on. This is also the rubric you will be using later, in the Peer Review task. Checking your work against the rubric is the best way to make sure you've done everything you need to do.
- An exemplar that you can use as a guide if you wish.

### **Submission and policy information**

The late work policy is as follows: Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted.

If you need an extension you will need to apply for a special consideration via student services: <https://students.mq.edu.au/study/my-study-program/special-consideration>. You can find further information about this in the FAQs on the iLearn site. If you apply for a special consideration please also contact Alexander Gillett (alexander.gillett@mq.edu.au) so that the staffing team can keep track of this.

**IMPORTANT NOTE:** This assignment and the Peer Review task are connected tasks. If you do not submit this task (worth 25%) you **may not** be able to complete the peer review (worth another 20%) either. So, it is very important that you submit this assignment.

### **Where to Submit:**

**IMPORTANT: YOU MUST SUBMIT 2 COPIES OF THE SAME PAPER FOR THIS ASSESSMENT. THIS IS THE MOST IMPORTANT THING TO NOTE ABOUT THE SUBMISSION.**

This assignment will be graded by a tutor and by a number of your peers. You must submit **one** copy in the Standardisation and Peer Review Workshop window, and **another** copy through Turnitin. Links to both submissions can be found on the iLearn page for PHIL/PHIX1037 under the Assessment Tab. If you do not submit the identical version to both Turnitin and Workshop, then your paper will not count as being submitted.

Peer marking is **blind** so do not attach your student number or name to the file you submit.

N.B. If you have a special consideration for this assignment and will be handing in **after** the seven-day late window you will be required to submit via an alternative link for the Workshop (but still use the same Turnitin link). Please read the instructions on your Special Consideration approval, and check with the unit convenors if you're unsure about where to submit.

**Format:** Submit your assignment as a single pdf file. You can delete and reload your submission up until the initial deadline for submissions. If you edit or alter your file after the deadline this will accrue a late penalty.

**Warning:**

\*N.B.: Whatever you upload is what will be marked. If your file is corrupted, unreadable, a draft version, something for an entirely different course (it has happened), whatever, that is on you. Make sure you submit/upload a good quality, well formatted, final version of the correct assessment. "I uploaded the wrong one" is not an acceptable excuse. PLEASE DOUBLE CHECK ONCE YOU HAVE SUBMITTED BY OPENING THE FILE TO MAKE SURE IT IS NOT CORRUPTED OR INCORRECT!!

**Academic Integrity:** All assignments in this unit are individual assignments and need to be **your own work**. Collusion (unauthorised collaboration on individual assignments) is a breach of the Academic Integrity Policy. If in doubt, contact a member of teaching staff. Any sources you use need to be cited. For further details about academic integrity, please see:

<https://students.mq.edu.au/study/assessment-exams/academic-integrity>

## **What's next? Peer Review task**

After submission, begin to familiarise yourself with the Peer Review assignment since this is tied directly to this submission. The Peer Review Task will require to assess five of your peers' Standardisation Tasks. Peer review begins on Thursday the 11th of April at 10am *[Sydney Local Time]*. Check the Peer Review Instructions file, available in week 4, for further information.

If you have any questions, please visit the FAQs and relevant assessment questions forum.

Good luck!



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