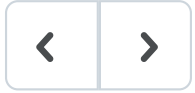




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Literature Review Guidelines and Rubric



PSY 322 Literature Review Guidelines and Rubric

Overview

Writing the Literature Review

When writing a critical literature review, you will need to summarize, evaluate, and offer critical comments on the ideas and information. Your goal should be to read and understand the literature, analyze the findings or arguments, and evaluate and comment on the literature in which you listed the sources you are planning to use, your Literature Review must be a written paper that incorporates your response. When writing a Literature Review, you may review the following article: [How to Write a Literature Review](#)

Reading the Literature

- Allow enough time to understand it.
- Read the literature without taking notes to gain an overall impression of its main idea.
- Read the literature again, analytically highlighting important ideas and making brief notes of main ideas and the main topic.

Ask yourself these questions:

Be sure to address the following issues within your literature review:

- Name of article and journal cited in proper APA format
- Where did you find this article? How did you know that it was a reliable and valid site?
- What is the issue that the article is specifically addressing? Is this a significant problem or issue related to the concepts and theories?
- What references did the author use in this article?
- Did the article contain research? What data was used? What instruments, if any, were used to collect data?
- What were some of the conclusions, if any, to the research in this article?
- Was the article reliable and valid? Explain.
- Was this article well written? Thoughtful and reflective? Applicable for the classroom teacher?
- What were the limitations in this article? Any variables?
- Any other thoughts, comments?

What to Submit

Your Literature Review should be at least two pages (four pages maximum), double-spaced, use 12-point Times New Roman font, and


Literature Review Rubric

Criteria	Exemplary (100%)	Proficient (85%)	Needs Improvement (55%)
Background	Provides a comprehensive overview of research/data and instruments used in article	Provides explanation of research/data and instruments used in article	Some explanation of research/data and instruments used in article
Main Elements Current issue or Problem addressed in article	The project includes all of the main elements and requirements	The paper includes most of the main elements and requirements	The paper includes some of the main elements and requirements
Critique of Article Citing Both Strengths and Limitations	Well-developed critique citing both strengths and weaknesses of the article	Developed critique citing both strengths and weaknesses of the article	Some development citing strengths and weaknesses of the article
Mechanics	No errors related to organization, grammar, and style	Minor errors related to organization, grammar, and style	Some errors related to organization, grammar, and style
Proper Citation	All sources (information and graphics) are accurately documented in discipline-appropriate format	All sources (information and graphics) are accurately documented, but many are not in discipline-appropriate format	Some sources are not accurately documented in discipline-appropriate format
Application of Theory, Reference Data, and Course Concepts	Incorporates concepts and theory from course material and outside references	Applies theory, reference data, and course concepts	Incorporates some theory and course concepts

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