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Annotated Bibliography Guidelines and Rubric



PSY 442 Annotated Bibliography Guidelines and Rubric

Overview

Annotated bibliographies provide you with the opportunity to cite, summarize, and compare and contrast resources you will use in a paper. An annotated bibliography is a list of sources, each with an approximately 150-word description that summarizes the central theme and scope of the resource, and compare and contrast it with other resources. For more information on annotated bibliographies, consult the [SNHU Writing Center's annotated bibliography guide](#).

Note: The work you do in each of the modules should directly relate to the course project. You should use the resources that you collect for your paper. Selected resources must be scholarly articles that reflect the topics outlined in the assignment. Course resources and Wikipedia may be used for background studies but must be from primary sources.

Resources: Use the [Psychology Research Guide](#) to locate scholarly articles. Use this [link](#) for information on how to format an annotated bibliography.

Instructions: Each article should be added as a separate submission. For each article, include the following:

- A brief summary of the resource (approximately 150 words)
- An evaluation of the resource, including the author's background, document source, and intended audience
- An analysis of the article, including its relevance to the topic
- Proper citation in APA format
- Correct spelling, grammar, and professional vocabulary

Approach these activities as (a) an opportunity to reflect upon and apply what you learn each week based on the assigned readings, discuss your knowledge and expertise based on your educational and professional experiences in the past. As a successful professional, you will

Annotated Bibliography Rubric

Criteria	Exemplary (100%)	Proficient (85%)	Needs Improvement (55%)
Research/Article Selection	Meets "proficient" criteria, and selected article substantially extends and enhances the course content	Selected article relates to the assigned topic and meets all criteria outlined in the overview	Selected article somewhat relates to the assigned topic and meets most of the criteria outlined in the overview

Summary	Meets “proficient” criteria, and summary is clear, concise, and complete	Effectively summarizes the main conclusions of the article	Summarizes some of the main conclusions of the article, but summary is unclear or incomplete
Evaluation	Meets “proficient” criteria, and evaluation is thorough and well supported	Accurately evaluates the article and includes all criteria outlined in the overview	Evaluates the article, but evaluation is weak, incomplete or missing some of the criteria outlined in the overview
Analysis	Meets “proficient” criteria, and provides creative, insightful connections between the articles and the course content	Effectively analyzes the article, elaborating on its relevance to the assigned topic	Analyzes the article, but the analysis is weak or does not effectively relate the article to the topic
Citation	APA citation is error free	APA citation has one or two minor errors	APA citation includes multiple or major errors
Writing	Assignment is free of errors in organization and grammar	Assignment is mostly free of errors in organization and grammar; errors are minor	Assignment has multiple errors of organization and grammar, but content can still be understood



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