

Get Homework Help From Expert Tutor

Get Help















Final Project Guidelines and Rubric



PSY 442 Final Project Guidelines and Rubric

Overview

The final project for this course is the creation of a professional blueprint for your work in the field of community psychology (CP). The foundation and framework for professional growth in a body of knowledge and practice that is evolving and changing. The blueprint converges your professional goals, insights, beliefs, and practices. This framework will help guide your work in fostering strong communities.

The project is divided into two milestones that scaffold learning and ensure quality final submissions. These milestones will be submit **submission is in Module Seven**.

This project will assess your mastery with respect to the following course outcomes:

- Evaluate the central concepts of community psychology to determine the relevant and applied nature of the concepts to profess
- Illustrate the connections between social issues and community support systems with the creation of policies and interventions
- Engage in research to promote theories for social change that are applicable and beneficial to the community
- · Apply the concepts of community psychology to real-world scenarios based on an analysis

Prompt

The professional blueprint is a structured paper that includes a number of specific elements that link your expanding knowledge of CF should synthesize the lectures, assigned resources, annotated bibliography articles, and additional resources into a framework for you

Note: You will be creating an annotated bibliography throughout the course modules. The work you do in each of the modules should resources that you collect in your annotated bibliography to inform your project.

Specifically, the following **critical elements** must be addressed:

1. Goals

Write a brief, one-page statement explaining your professional goals and career interests, particularly as they relate to CP.

2. Overview

Write a two-page response to the following questions:

- a. What is CP?
- h Ham did it atart?

- D. HOW GIG IT STAFT!
- c. Are the conditions that gave rise to it still present?

3. Application

Write a two-page response to the following questions:

- a. What conditions or issues in CP are most pertinent to your professional goals and career interests?
- b. How will CP add to your understanding of how to respond to these conditions or issues?

4. The Future of CP

Write a two-page response that explains your vision for the future of CP. Include specific examples to illustrate key points.

5. Key Concepts

Write a two-page response that identifies and analyzes at least five key concepts in CP. Reference course resources, articles, and

6. Stakeholder Perceptions

Write a two-page response to the following questions:

- a. Are the concepts identified readily agreed upon or contentious?
- b. How are the concepts understood by different stakeholder groups (police, educators, business owners, taxpayers, and so c support your position.

7. Systems View

Write a two-page response to the following questions:

- a. As a systems thinker, how do various agencies and their goals interact in the community? Pick two agencies and demonstracommunity.
- b. Does your community have any interagency associations that coordinate planning and social change efforts? For example, such as United Way? (These efforts may deal with prevention, crisis response, building community resilience, and so on.)

8. Your Role in the System

Write a two-page response to the following questions:

- a. In your current role, what system are you part of?
- b. What specific ideas and issues drive that system? (Example: the benefits of elder day-care services or of youth diversion cc
- c. As part of the system, how do these issues impact you? Note: If you are not currently working in this field, answer based or

9. Topic of Interest

Write a two-page response to a question of your choice that highlights your professional and career interests—a particular idea,

Milestones

Milestone One: Goals, Overview, and Application

In task 3-3, you will submit the initial draft of the Goals, Overview, and Application elements of the final project. This milestone is gra

Milestone Two: Concepts in Community Psychology

In task 5-3, you will submit an initial draft of the Concepts in Community Psychology elements of the final project. This milestone is §

Final Product: Professional Blueprint

In **task 7–3**, you will submit the professional blueprint. It should be a complete, polished artifact containing **all** of the critical element of feedback gained throughout the course. This milestone will be graded using the Final Product Rubric.

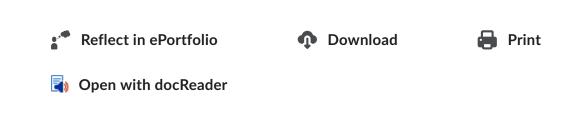
What to Submit

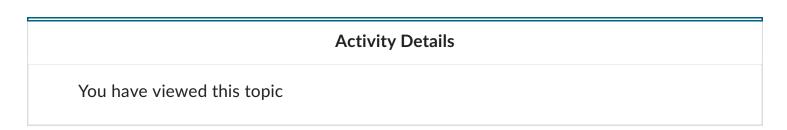
Written components of projects must follow these formatting guidelines: double spacing, 12-point Times New Roman font, one-inch r approximately 16 pages in length, not including cover page and resources.

Final Project Rubric

Criteria	Exemplary (100%)	Proficient (85%)	Needs Improvement (55)
Goals	Meets "proficient" criteria and includes specific, relevant examples that illustrate how the goals relate to CP	Clearly states professional goals and connects them to the field of CP	States professional goals, but response is insufficient or doe not connect goals to the field CP
Overview	Meets "proficient" criteria and provides specific, relevant details that support the response	Provides complete and accurate overview information, addressing all question prompts	Addresses some of the overview question prompts b response is incomplete or contains inaccuracies
Application	Meets "proficient" criteria and provides specific, relevant examples that support the response	Adequately explains how CP applies to the issues and challenges faced in the professional environment	Provides a limited explanation of how CP applies to the student's professional experience, but response lack depth and support
The Future of CP	Meets "proficient" criteria and presents a creative or unique vision of the future	Articulates a clear vision for the future of CP that is supported with examples	Articulates a vision for the future of CP, but response is incomplete, unclear, or unsupported with examples
Key Concepts	Meets "proficient" criteria and provides insightful, well-constructed analysis of concepts	Effectively identifies and analyzes five key concepts of CP	Identifies key concepts in CP, but response lacks detail or is missing key elements
Stakeholder Perceptions	Meets "proficient" criteria and provides multiple examples to illustrate the viewpoints of different stakeholders	Adequately answers all question prompts about stakeholder perceptions, providing several examples to support response	Addresses question prompts, but response does not include supporting examples or sufficient detail
Systems View	Meets "proficient" criteria and provides detailed, relevant examples that illustrate systems theory	Effectively discusses system theory and applies the concepts to interactions between different agencies in the community	Discusses system theory but does not adequately apply the concepts to interactions between different agencies ir the community
Your Role in the System	Meets "proficient" criteria and	Adequately answers all	Addresses auestion prompts

1001 11010 111 1110 0 , 0 1011	provides multiple, relevant examples to support the response	question prompts for this element, providing details to support the response	for this element, but the response is incomplete or lacl sufficient detail
Topic of Interest	Meets "proficient" criteria, and the response demonstrates robust scholarly research	Identifies and effectively addresses a relevant topic of professional interest	Identifies a topic of interest b does not address the topic in sufficient detail
Articulation of Response	Submission is free of errors related to citations, grammar, spelling, syntax, and organization and is presented in a professional and easy-to-read format	Submission has no major errors related to citations, grammar, spelling, syntax, or organization	Submission has major errors related to citations, grammar, spelling, syntax, or organization that negatively impact readability and articulation of main ideas





Last Visited Apr 5, 2024 4:48 PM



Get Homework Help From Expert Tutor

Get Help