



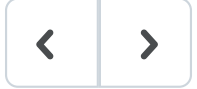
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# Module Six Journal Guidelines and Rubric



## IDS 105 Module Six Journal Guidelines and Rubric

### Overview

Cultural awareness helps you understand and connect with others better. Part of developing your cultural awareness depends on how you will reflect on how you give and receive feedback and how diversity awareness impacts communication and collaboration. (As you may be respecting, and embracing others' differences.) Reflecting on how you give and receive feedback will help you approach feedback as an opportunity to improve your skills and your relationships with others.

### Directions

In this journal submission, you will describe how you give and receive feedback. You will reflect on past feedback and how it has shaped you. You will discuss the impact that diversity awareness has on communication, collaboration, and feedback situations. Finally, you will describe strategies for interacting with diverse backgrounds.

Specifically, you must address the following:

1. Describe your **perceptions** regarding receiving feedback.
  - a. How does receiving feedback make you feel?
  - b. How can you improve your reaction to feedback?
2. Describe how you can use **past feedback** to inform how you give and receive feedback now.
  - a. What have you learned from past experiences in which you received feedback?
  - b. How can you apply what you learned to future feedback situations?
3. Describe the impact that **diversity awareness** has on giving and receiving feedback when communicating and collaborating with diverse groups of people.
4. Describe how you can use **strategies** for interacting with diverse groups of people as you give and receive feedback.


### What to Submit

Submit your journal as a 1-page Microsoft Word document with 12-point Times New Roman font, double spacing, and one-inch margins. You must include an attribution (or citation) to the source. While you will not be graded on the quality of your citations in this assignment, you may properly cite sources.

Alternatively, Brightspace allows the use of video notes. You may **optionally** use the Video Note tool to complete this assignment but if you verbally throughout your video and submit a separate references page. If you use Video Note, your video should be 2-5 minutes long. If you use the resources in the Start Here module:

## Module Six Journal Rubric

| <b>Criteria</b>            | <b>Proficient (100%)</b>  | <b>Needs Improvement (75%)</b>  |                       |
|----------------------------|---|---|-----------------------|
| <b>Perceptions</b>         | Describes perceptions regarding receiving feedback  | Shows progress toward proficiency, but with errors or omissions; areas for improvement may include providing a more thorough description of perceptions regarding receiving feedback with specific examples   | Does not              |
| <b>Past Feedback</b>       | Describes how to use past feedback to inform how to give and receive feedback now   | Shows progress toward proficiency, but with errors or omissions; areas for improvement may include providing a more thorough description of how to use past feedback to inform how to give and receive feedback now with specific examples  | Does not              |
| <b>Diversity Awareness</b> | Describes the impact that diversity awareness has on giving and receiving feedback when communicating and collaborating with others | Shows progress toward proficiency, but with errors or omissions; areas for improvement may include providing a more thorough description of the impact that diversity awareness has on communicating and collaborating with others and giving and receiving feedback with specific examples | Does not              |
| <b>Strategies</b>          | Describes how to use strategies for interacting with diverse groups of people when giving and receiving feedback                    | Shows progress toward proficiency, but with errors or omissions; areas for improvement may include providing a more thorough description of how to use strategies for interacting with diverse groups of people when giving and receiving feedback with specific examples                   | Does not              |
| <b>Clear Communication</b> | Consistently and effectively communicates in an organized way to a specific audience  | Shows progress towards proficiency, but communication is inconsistent or ineffective in a way that negatively impacts understanding   | Shows no or organized |

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