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# Module One Milestone Guidelines and Rubric

## PSY 491 Module One Milestone Guidelines and Rubric

### Overview

In this milestone, you will examine various definitions of social change identity and the ways in which these definitions align with the a will revisit the social change initiative that you discuss in this milestone assignment as you complete Project One.

### Prompt

For this activity, you will first research and review five scholarly resources that include varying definitions of social change identity. In cite the definitions of social change identity from each resource, then respond to the following criteria:

- Record and cite five scholarly **resources** that include varying definitions of social change identity.
- Identify three **themes** that emerged from the researched definitions.
- Describe which of the three themes you feel has the greatest **personal significance** to you and why.
- Describe which of the three themes you believe has the greatest **societal significance** and why.

Note: In your research, you may find it challenging to locate resources that explicitly include the phrase "social change identity". In fac loosely connect the concepts of "social change" and "identity". As you may assume, the way in which each of us conceptualize "social cl Therefore, please remain open minded and creative in your thought process as you develop your unique interpretation of this concep

Next, you will address the following in 4 to 5 sentences per criterion, citing your sources in APA style:

- Describe a **theory of personal change** that best reflects your character and/or values and explain why. Refer to the Theories One Reading and Resources area) to justify your response.
- Describe how a **social change initiative** of your choice aligns with your personal ideals.

All sources and ideas requiring attribution must be cited according to APA style.

### What to Submit

Submit your Module One Milestone assignment as a Word document, with all sources cited according to APA style.

### Module One Milestone Rubric

| Criteria | Exemplary (100%) | Proficient (85%) | Needs Improvement (55 |
|---|---|---|---|
| **Resources** | Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner | Records and cites five scholarly resources that include varying definitions of social change identity | Shows progress toward proficiency, but with errors or omissions; areas for improvement may include details related to the five scholarly resources that inclu varying definitions of social change identity |
| **Themes** | Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner | Identifies three themes that emerged from the researched definitions | Shows progress toward proficiency, but with errors or omissions; areas for improvement may include details related to the three themes obtained from the definitions |
| **Personal Significance** | Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner | Describes which of the three themes has the greatest personal significance and why | Shows progress toward proficiency, but with errors or omissions; areas for improvement may include details related to which of the three themes has the greates personal significance and why |
| **Societal Significance** | Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner | Describes which of the three themes has the greatest societal significance and why | Shows progress toward proficiency, but with errors or omissions; areas for improvement may include details related to which of the three themes has the greates societal significance and why |
| **Theory of Personal Change** | Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner | Describes a theory of personal change that best reflects character and/or values and why | Shows progress toward proficiency, but with errors or omissions; areas for improvement may include details related to a theory of personal change that best reflects character and/or valu and why |
| **Social Change Initiative** | Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner | Describes how a social change initiative aligns with personal ideals | Shows progress toward proficiency, but with errors or omissions; areas for improvement may include details related to how a social change initiative aligns with |

| | | | |
|---|---|---|---|
| | | | personal ideals |
| **Articulation of Response** | Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner | Clearly conveys meaning with correct grammar, sentence structure, and spelling, demonstrating an understanding of audience and purpose | Shows progress toward proficiency, but with errors in grammar, sentence structure, and spelling, negatively impacting readability |
| **Citations and Attributions** | Uses citations for ideas requiring attribution, with few or no minor errors | Uses citations for ideas requiring attribution, with consistent minor errors | Uses citations for ideas requiring attribution, with major errors |
| | | | |

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