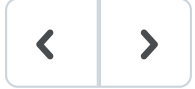




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# Module Two Milestone Guidelines and Rubric



## PSY 491 Module Two Milestone Guidelines and Rubric

### Overview

In this milestone, you will reflect upon aspects of your identity using Susan Fiske’s 5 Core Social Motives to prepare you for Project One.

[Social Motives PDF.](#)

### Prompt

For this assignment, you will apply each of the five core social motives to reflect on your social change identity. Address the following in 3

- Describe how the motive of **belonging** contributes to your social change identity.
- Describe how the motive of **understanding** contributes to your social change identity.
- Describe how the motive of **controlling** contributes to your social change identity.
- Describe how the motive of **enhancing self** contributes to your social change identity.
- Describe how the motive of **trusting** contributes to your social change identity.
- Describe how your knowledge of the five core social motives can help you to counter the **effects of social changes**.

All sources and ideas requiring attribution must be cited according to APA style.

### What to Submit

Submit your Module Two Milestone assignment as a Word document, with all sources cited according to APA style.

### Module Two Milestone Rubric

Criteria	Exemplary (100%)	Proficient (85%)	Needs Improvement (55%)
<b>Belonging</b>	Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner	Describes how the motive of belonging contributes to a social change identity	Shows progress toward proficiency, but with errors or omissions; areas for improvement may include details related to how the motive of belonging contributes to a social change identity
<b>Understanding</b>	Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative	Describes how the motive of understanding contributes to a social change identity	Shows progress toward proficiency, but with errors or omissions; areas for

	manner		improvement may include details related to how the motive of understanding contributes to a social change identity
<b>Controlling</b>	Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner	Describes how the motive of controlling contributes to a social change identity	Shows progress toward proficiency, but with errors or omissions; areas for improvement may include details related to how the motive of controlling contributes to a social change identity
<b>Enhancing Self</b>	Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner	Describes how the motive of enhancing self contributes to a social change identity	Shows progress toward proficiency, but with errors or omissions; areas for improvement may include details related to how the motive of enhancing self contributes to a social change identity
<b>Trusting</b>	Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner	Describes how the motive of trusting contributes to a social change identity	Shows progress toward proficiency, but with errors or omissions; areas for improvement may include details related to how the motive of trusting contributes to a social change identity
<b>Effects of Social Changes</b>	Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner	Describes how knowledge of the five core social motives can help to counter the effects of social changes	Shows progress toward proficiency, but with errors or omissions; areas for improvement may include details related to how knowledge of the five core social motives can help to counter the effects of social changes
<b>Articulation of Response</b>	Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner	Clearly conveys meaning with correct grammar, sentence structure, and spelling, demonstrating an understanding of audience and purpose	Shows progress toward proficiency, but with errors in grammar, sentence structure, and spelling, negatively impacting readability
<b>Citations and Attributions</b>	Uses citations for ideas requiring attribution, with few or no minor errors	Uses citations for ideas requiring attribution, with consistent minor errors	Uses citations for ideas requiring attribution, with major errors

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