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Module Three Journal Activity Guidelines and Rubric

PSY 491 Module Three Journal Activity Guidelines and Rubric

Overview

Have you ever been torn between patronizing and boycotting a business that operates with socially insensitive ideals that work agains could lead to feelings of conflict and distress because your behaviors, decisions, or attitude contradicts your personal ideals.

As you have begun to establish and generate your own social change objectives, it is natural to reflect upon your ideals and beliefs tha world. This assignment will encourage you to reflect on the personal and social factors that guide your ethical decision making.

Prompt

For this journal activity, respond to each of the following criteria in 3 to 5 sentences:

- Describe the **personal factors** that guide your ethical decision making when choosing to support (or not support) a specific ca
- Describe the **social factors** that guide your ethical decision making when choosing to support (or not support) a specific cause
- Describe one way that you can decrease **cognitive dissonance** in order to realign your ideals and actions.
- Describe one way that you can increase **cognitive consonance** in order to realign your ideals and actions.

All sources and ideas requiring attribution must be cited according to APA style.

What to Submit

Submit your completed Module Three journal activity as a Word document. Sources should be cited according to APA style.

Module Three Journal Activity Rubric

Criteria	Exemplary (100%)	Proficient (85%)	Needs Improvement (55%
Personal Factors	Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner	Describes the personal factors that guide ethical decision making when choosing to support (or not support) a specific cause	Shows progress toward proficiency, but with errors or omissions; areas for improvement may include details related to the personal

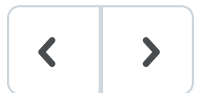|			
		specific cause	factors that guide ethical decision making when choosi to support (or not support) a specific cause
Social Factors	Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner	Describes the social factors that guide ethical decision making when choosing to support (or not support) a specific cause	Shows progress toward proficiency, but with errors or omissions; areas for improvement may include details related to the social factors that guide ethical decision making when choosi to support (or not support) a specific cause
Cognitive Dissonance	Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner	Describes one way to decrease cognitive dissonance in order to realign ideals and actions	Shows progress toward proficiency, but with errors or omissions; areas for improvement may include details related to one way to decrease cognitive dissonanc in order to realign ideals and actions
Cognitive Consonance	Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner	Describes one way to increase cognitive consonance in order to realign ideals and actions	Shows progress toward proficiency, but with errors or omissions; areas for improvement may include details related to one way to increase cognitive consonanc in order to realign ideals and actions
Articulation of Response	Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner	Clearly conveys meaning with correct grammar, sentence structure, and spelling, demonstrating an understanding of audience and purpose	Shows progress toward proficiency, but with errors in grammar, sentence structure, and spelling, negatively impacting readability
Citations and Attributions	Uses citations for ideas requiring attribution, with few or no minor errors	Uses citations for ideas requiring attribution, with consistent minor errors	Uses citations for ideas requiring attribution, with major errors

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