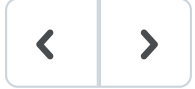




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Milestone Two Guidelines and Rubric



PSY 335 Milestone Two Guidelines and Rubric

Draft of Observation, and Benefits and Limitations

Prompt

In Milestone One, you chose a case history and described how you would be analyzing the case. In this milestone, you begin to analyze the case by addressing how the client's behaviors and test conditions impacted the test results. You will also closely examine the different tests used. Finally, you will consider whether or not the assessments were conducted ethically. All of your observations and insights will need to be based on professional practices.

Specifically the following critical elements must be addressed:

II. Observation

- a. Using the field notes provided and, referring to the specific testing instruments and methods used, describe the pertinent client outcomes and conclusions. What is the setting for the observation? Was it a natural or contrived situation? Was the subject a professional? How do the observed behaviors relate to the referral question?
- b. How did the subject **respond to testing**? What was his or her level of comfort, effort, emotional state, and so on? Using other information, how have they been impacted by the test conditions.

III. Benefits and Limitations

- a. Provide a **rationale** for the test selection used, a brief description of the tests used, and the obtained scores.
- b. For each test performed in the case history, assess the different **approaches** used by examining the benefits and limitations.
- c. Relate the tests performed to the **APA Ethical Code**; did each test follow ethical guidelines? Justify your viewpoint by using professional practices.

What to Submit

Your paper must be submitted as a two- to three-page Microsoft Word document with double spacing, 12-point Times New Roman font, and APA format.

Milestone Two Rubric

Criteria	Proficient (100%)	Needs Improvement (75%)	Does not meet minimum requirements (50%)
Observation: Behaviors/ Test Conditions	Describes client behaviors and test conditions, links descriptions to test results, and provides a rationale for the test selection.	Describes client behaviors and test conditions, links descriptions to test results, but does not provide a rationale for the test selection.	Does not describe client behaviors and test conditions, or does not link descriptions to test results.

	outcomes, and provides ample, relevant detail regarding setting, situation, and other pertinent information	outcomes, and provides detail regarding setting, situation, and other pertinent information, but response contains inaccuracies	outcome
Observation: Response to Testing	Describes client response to testing, uses relevant research to justify potential influences to outcomes and observations, and provides supporting detail	Describes client response to testing and uses research to justify potential influences to outcomes and observations, but lacks detail	Does not testing or influence
Benefit and Limitations: Rationale	Provides a credible rationale for inclusion and exclusion of particular assessment instruments	Provides a rationale for inclusion and exclusion of particular assessment instruments, but response is illogical or overlooks key assessment vehicles	Does not and exclu instrume
Benefit and Limitations: Assess Approaches	Explains the benefits and limitations for the chosen tests with specific details	Explains the benefits and limitations for the chosen tests, but explanation lacks detail	Does not limitation
Benefit and Limitations: APA Ethical Code	Supports response with relevant and current research and cites APA ethical principles to discuss the appropriateness of the testing	Supports response with research and cites APA ethical principles to discuss the appropriateness of the testing, but research used and APA ethical principles mentioned are outdated or not relevant given the provided scenario	Does not research
Articulation of Response	Submission has no major errors related to citations, grammar, spelling, syntax, or organization	Submission has major errors related to citations, grammar, spelling, syntax, or organization that negatively impact readability and articulation of main ideas	Submissi citations, organizal ideas

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