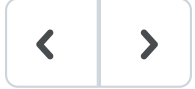




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# Psychology Undergraduate Discussion Rubric



## Psychology Undergraduate Discussion Rubric

### Overview

Your active participation in the discussions is essential to your overall success this term. Discussion questions will help you make meaningful programmatic themes. These discussions give you a chance to express your own thoughts, ask questions, and gain insight from your peers.

### Directions

For each discussion, you must create **one initial post** and follow up with at least **two response posts**.

For your **initial post**, do the following:

- Write a post of 1 to 2 paragraphs.
- In Module One, complete your initial post by Thursday at 11:59 p.m. Eastern.
- In Modules Two through Eight, complete your initial post by Thursday at 11:59 p.m. of your local time zone.
- Consider content from other parts of the course where appropriate. Use proper citation methods for your discipline when referencing sources.

For your **response posts**, do the following:

- Reply to at least two classmates outside of your own initial post thread.
- In Module One, complete your two response posts by Sunday at 11:59 p.m. Eastern.
- In Modules Two through Eight, complete your two response posts by Sunday at 11:59 p.m. of your local time zone.
- Demonstrate more depth and thought than saying things like “I agree” or “You are wrong.” Guidance is provided for you in the discussion questions.

## Discussion Rubric

Criteria	Exemplary	Proficient	Needs Improvement
<b>Contribution to the Learning Community</b>	Initial post actively stimulates the discussion and growth of learning within the community by initiating constructive dialogue; posts reflect a clear focused point of view pertaining to subject matter that is supported by credible resources and is designed to	Initial post contributes to the learning community by initiating dialogue; posts reflect a clear point of view and are supported by credible resources (85%)	Initial post somewhat contributes to the learning community, with an attempt to initiate dialogue; posts may reflect some challenges in communicating a clear point of view that may not be supported by credible resources (55%)

	motivate the group's professional dialogue (100%)		
<b>Relevance to Programmatic Themes: Self-Care, Social Justice, Emotional Intelligence, Career Connections, Ethics</b>	Initial post integrates multiple applicable programmatic themes and elaborates on how each theme relates to the discussion topic (100%)	Initial post elaborates on how one or more applicable programmatic themes relate to the discussion topic (85%)	Initial post attempts to integrate one or more applicable programmatic themes, which may relate to the discussion topic (55%)
<b>Advancement of Discussion</b>	Response posts significantly add to the learning community and advance the discussion by building upon peers' initial posts; posts integrate multiple views from other learners and sources, views are applicable to content and professional practice, and they extend learning within the community (100%)	Response posts add to the learning community and advance the discussion; posts integrate views from other learners and sources (85%)	One or more response posts attempt to add to the learning community and provide content that somewhat advances the discussion (55%)
<b>Professional Communication</b>	Posts are clear and concise, and demonstrate respect and awareness of peers' viewpoints; proper APA citation methods used where applicable, with minor errors in citations (100%)	Posts are clear and concise, and demonstrate respect and awareness of peers' viewpoints; proper APA citation methods used where applicable, with few errors in citations, grammar, and syntax (85%)	Posts are understandable, and use proper APA citation methods where applicable, with a number of errors in citation, grammar, and syntax (55%)
<b>Timeliness</b>	N/A	Submits initial post on time (100%)	Submits initial post one day late (55%)



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