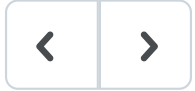STUDYDADDY

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Project One Guidelines and Rubric

PSY 491 Project One Guidelines and Rubric

Competency

In this project, you will demonstrate your mastery of the following competency:

- Apply your psychological knowledge to develop a social change identity

Scenario

Your identity is a diverse collection of the perceptions and experiences that shape the lens through which you see the world. Throughout of flux: snapshots of our attitudes, interests, and aspirations at a given moment in time. As we explore the social themes that matter to us who we are, *right now*. For this project, you will reflect on various psychological and social factors to develop your social change identity.

Directions

Using the learning from your Module One and Module Two Milestone assignments, along with the [Social Change Identity Vocabulary List](#) construct your own definition of your social change identity. Write at least one paragraph for each of the following:

1. Describe the ways in which your **personality traits** have influenced the development of your social change identity.
2. Describe the ways in which your **lived experiences** have influenced the development of your social change identity.
3. Describe the ways in which your **social influences** have influenced the development of your social change identity.
4. Describe the ways in which your willingness to be **psychologically vulnerable** has influenced the development of your social ch
5. Describe the ways in which resilience, growth mindset, and emotional intelligence have each supported the **personal growth** tha change identity.

All sources and ideas requiring attribution must be cited according to APA style.

What to Submit

To complete this project, you must submit the following:

Social Change Identity Paper

Submit your social change identity paper as a Word document. Sources should be cited according to APA style.

Project One Rubric

Criteria	Exemplary (100%)	Proficient (85%)	Needs Improvement (55%)

Personality Traits	Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner	Describes the ways in which personality traits have influenced the development of a social change identity	Shows progress toward proficiency, but with errors or omissions; areas for improvement may include details related to the ways in which personality traits have influenced the development of a social change identity
Lived Experiences	Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner	Describes the ways in which lived experiences have influenced the development of a social change identity	Shows progress toward proficiency, but with errors or omissions; areas for improvement may include details related to the ways in which lived experiences have influenced the development of a social change identity
Social Influences	Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner	Describes the ways in which social influences have influenced the development of a social change identity	Shows progress toward proficiency, but with errors or omissions; areas for improvement may include details related to the ways in which social influences have influenced the development of a social change identity
Psychological Vulnerability	Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner	Describes the ways in which a willingness to be psychologically vulnerable has influenced the development of a social change identity	Shows progress toward proficiency, but with errors or omissions; areas for improvement may include details related to the ways in which a willingness to be psychologically vulnerable has influenced the development of a social change identity
Personal Growth	Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner	Describes the ways in which resilience, growth mindset, and emotional intelligence have each supported the personal growth that has contributed to the development of a social change identity	Shows progress toward proficiency, but with errors or omissions; areas for improvement may include details related to the ways in which resilience, growth mindset, and emotional intelligence have each supported the personal growth that has contributed to the development of a social change identity
Articulation of Response	Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner	Clearly conveys meaning with correct grammar, sentence structure, and spelling, demonstrating an	Shows progress toward proficiency, but with errors in grammar, sentence structure, and spelling, negatively

		understanding of audience and purpose	impacting readability
Citations and Attributions	Uses citations for ideas requiring attribution, with few or no minor errors	Uses citations for ideas requiring attribution, with consistent minor errors	Uses citations for ideas requiring attribution, with major errors

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