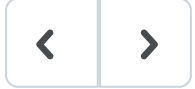




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Module Four Video Reflection Guidelines and Rubric



PSY 491 Module Four Video Reflection Guidelines and Rubric

Overview

In Modules One through Seven of this course, you will watch a series of videos from leaders within the SNHU community. The objective c and insights as they pertain to the participants' identity, advocacy, leadership, and motivation. Watching the videos and reflecting on the social change identity.

Note: As you progress through the video series and the subsequent module reflections, you will synthesize information provided from v videos. Pay particular attention to specific conceptual themes that emerge from the videos. You will use the knowledge acquired in all the module reflection assignment.

Prompt

For this assignment, you will watch the [Module Four Video|SNHU Leadership](#) and answer the following in 2 to 4 sentences per question.

- Describe a **cognitive or social theory** that you believe explains the development of the participant's social change identity.
- Describe how you can apply the **psychological knowledge** that you have acquired within your BA Psychology program experier

All sources and ideas requiring attribution must be cited according to APA style.

What to Submit

Submit your completed Module Four video reflection as a Word document, with sources cited according to APA style.

Module Four Video Reflection Rubric

Criteria	Exemplary (100%)	Proficient (85%)	Needs Improvement (55%)
Cognitive or Social Theory	Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner	Describes a cognitive or social theory believed to explain the development of the participant's social change identity	Shows progress toward proficiency, but with errors or omissions; areas for improvement may include details related to a cognitive or social theory believed to explain the development of the participant's social change identity
Psychological	Exceeds proficiency in an	Describes how to apply the	Shows progress toward

Knowledge	exceptionally clear, insightful, sophisticated, or creative manner	psychological knowledge acquired within the BA Psychology program experience to effect positive social change	proficiency, but with errors or omissions; areas for improvement may include details related to how to apply the psychological knowledge acquired within the BA Psychology program experience to effect positive social change
Articulation of Response	Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner	Clearly conveys meaning with correct grammar, sentence structure, and spelling, demonstrating an understanding of audience and purpose	Shows progress toward proficiency, but with errors in grammar, sentence structure, and spelling, negatively impacting readability
Citations and Attributions	Uses citations for ideas requiring attribution, with few or no minor errors	Uses citations for ideas requiring attribution, with consistent minor errors	Uses citations for ideas requiring attribution, with major errors

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