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Project Two Guidelines and Rubric



PSY 491 Project Two Guidelines and Rubric

Competency

For this project, you will demonstrate your mastery of the following competency:

- Connect and extend knowledge from the field of psychology to other contexts

Scenario

As an advocate for positive change, you are inspired to address the social issues that align with your personal ideals. Your personality contributed to your social change identity, fostering qualities that will enable you to serve a purpose greater than yourself. Whether violence against women, poverty and hunger, or animal abuse, you have a unique purpose that motivates you to answer the question: How can you make a difference in the world? In this assignment, you will examine the various psychosocial factors that impact your efforts to advocate for your cause.

Directions

Using the learning from your Module Three Milestone assignment, you will refer to a social change initiative that aligns with your personal efforts to effect positive social change. Address the following rubric criteria using credible sources of evidence in a 2- to 3-page reflection paper.

1. Describe the ways in which **grit, resilience, and coping skills** are essential to any advocacy effort.
2. Describe how you would apply the principles of **emotional intelligence** for collaboration in your advocacy efforts.
3. Describe the **psychology subdisciplines** that are most relevant to the interdisciplinary nature of your advocacy efforts.
4. Describe the ways in which your **knowledge of psychology** has prepared you to execute your social change initiative.

All sources and ideas requiring attribution must be cited according to APA style.

What to Submit

To complete this project, you must submit the following:

Reflection Paper

Submit your 2- to 3-page reflection paper as a Word document. Sources should be cited according to APA style.

Project Two Rubric

Criteria	Exemplary (100%)	Proficient (85%)	Needs Improvement (55%)
Grit, Resilience, and Coping Skills	Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner	Describes the ways in which grit, resilience, and coping skills are essential to advocacy efforts	Shows progress toward proficiency, but with errors or omissions; areas for improvement may include details related to the ways in which grit, resilience, and coping skills are essential to advocacy efforts
Emotional Intelligence	Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner	Describes how to apply the principles of emotional intelligence for collaboration in advocacy efforts	Shows progress toward proficiency, but with errors or omissions; areas for improvement may include details related to how to apply emotional intelligence for collaboration in advocacy efforts
Psychology Subdisciplines	Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner	Describes the psychology subdisciplines that are most relevant to the interdisciplinary nature of advocacy efforts	Shows progress toward proficiency, but with errors or omissions; areas for improvement may include details related to the psychology subdisciplines that are most relevant to the interdisciplinary nature of advocacy efforts
Knowledge of Psychology	Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner	Describes the ways in which knowledge of psychology prepares a person to execute a social change initiative	Shows progress toward proficiency, but with errors or omissions; areas for improvement may include details related to the ways in which knowledge of psychology prepares a person to execute a social change initiative
Articulation of Response	Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner	Clearly conveys meaning with correct grammar, sentence structure, and spelling, demonstrating an understanding of audience and purpose	Shows progress toward proficiency, but with errors in grammar, sentence structure, and spelling, negatively impacting readability
Citations and Attributions	Uses citations for ideas requiring attribution, with few or no minor errors	Uses citations for ideas requiring attribution, with consistent minor errors	Uses citations for ideas requiring attribution, with major errors

or no minor errors

consistent minor errors

major errors

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