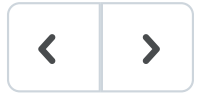




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Module Five Video Reflection Guidelines and Rubric



PSY 491 Module Five Video Reflection Guidelines and Rubric

Overview

In Modules One through Seven of this course, you will watch a series of videos from leaders within the SNHU community. The object and insights as they pertain to the participants' identity, advocacy, leadership, and motivation. Watching the videos and reflecting on social change identity.

Note: As you progress through the video series and the subsequent module reflections, you will synthesize information provided from videos. Pay particular attention to specific conceptual themes that emerge from the videos. You will use the knowledge acquired in a module reflection assignment.

Prompt

For this assignment, you will watch the [Module Five Video|SNHU Leadership](#) and answer the following in 2 to 4 sentences per question.

- Describe which **aspects of psychology** the interview participants highlighted when discussing their ability to develop and adhere to goals.
- Describe how your **understanding of motivation** can promote the drive and determination required to achieve your goals.

All sources and ideas requiring attribution must be cited according to APA style.

What to Submit

Submit your completed Module Five video reflection as a Word document, with sources cited according to APA style.

Module Five Video Reflection Rubric

| Criteria | Exemplary (100%) | Proficient (85%) | Needs Improvement (55%) |
|-----------------------|--|--|---|
| Aspects of Psychology | Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner | Describes what aspects of psychology the interview participants highlighted when discussing their ability to develop and adhere to goals | Shows progress toward proficiency, but with errors or omissions; areas for improvement may include details related to what aspect |

| | | | |
|------------------------------------|--|--|---|
| | | | of psychology the interview participants highlighted when discussing their ability to develop and adhere to goals |
| Understanding of Motivation | Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner | Describes how the understanding of motivation can promote the drive and determination required to achieve goals | Shows progress toward proficiency, but with errors or omissions; areas for improvement may include details related to how the understanding of motivation can promote the drive and determination required to achieve goals |
| Articulation of Response | Exceeds proficiency in an exceptionally clear, insightful, sophisticated, or creative manner | Clearly conveys meaning with correct grammar, sentence structure, and spelling, demonstrating an understanding of audience and purpose | Shows progress toward proficiency, but with errors in grammar, sentence structure, and spelling, negatively impacting readability |
| Citations and Attributions | Uses citations for ideas requiring attribution, with few or no minor errors | Uses citations for ideas requiring attribution, with consistent minor errors | Uses citations for ideas requiring attribution, with major errors |
| | | | |

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